

92354



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Vagahau Niue RAS 2023

92354 Demonstrate understanding of spoken Vagahau Niue related to everyday contexts

Credits: Five

SAMPLE ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Vagahau Niue related to everyday contexts	Demonstrate sound understanding of spoken Vagahau Niue related to everyday contexts	Demonstrate thorough understanding of spoken Vagahau Niue related to everyday contexts

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

In the actual assessment the transcript below will be presented as an audio file.

Listen to three year-eleven-students describe their situation to get advice about managing money.

FIRST PASSAGE

FIRST PASSAGE – SECTION 1

READER 1 Ko au ko Bree. Fai tupe e tau mamatua haaku ka mai ki a au lagataha he mahina. Fā moua tupe foki au mai he tau mamatua tupuna he aho Kilisimasi moe aho fanau hāku. Falu a magaaho, moua foki e tupe ka lagomatai ke leveki e tau tama ikiiki mo e fakamēa fale. Lali fakamakamaka au ke fakaputu e tupe ke lagomatai aki e fenoga hāku ke he motu ko Niue. Lali fakalahi au ke ua fakaaoga e tupe hāku kua moua.

FIRST PASSAGE – SECTION 2

READER 2 Ko au ko Misiane. Ka moua e tupe leveki hāku to mua nī au he fakaaoga. Pihia hāku a tau fakaaogaaga tupe he tau magaaho oti. Lahi nī fakaaoga e tupe ke fakatau kai humelie mo e fagai kapitiga haaku. Kua tofogi oti tau mamatua haaku e tau mena tui, tau pepa aoga, tau mena fakālofa, fano kifaga mo e heke pasi. Fakaaoga e sene he tau mena kua fiafia ki ai hāku loto.

FIRST PASSAGE – SECTION 3

READER 3 Moua tupe au ka mitaki e tau gahua aoga. Ko e pauaki ni au ke kautū e tau kamamata aoga he NCEA papahi 1. Ka fai tupe ka fafati mai, \$30 e talā he mahina. Tokologa e tau kapitiga hāku ne mua atu e kelea he tau mena aoga ka e lahi e sene ne fā moua mai he tau mamatua. Holo ki mua e ita haaku ka logona e tau tala ia.

In the actual assessment there will be three questions (with parts).

QUESTION ONE

- (a) *Maeke fēfē e sene he tau fuata nei ke fakamahino e tau puhala manamanatu moe tau manako loto ha lautolu, ke fakaoga fēfē e sene?*

How is money influencing each teenager’s feelings and decisions?

Bree: _____

Misiane: _____

Hanofu: _____

- (c) *Fifili taha fuata ne kua tutala atu. Kua fēfē hāu a manatu tagata hagaō ai ke he fakaogaaga he sene. Ka pehē tala a koe moe fuata ia, kua fēfē hāu a tau kupu tomatoma hagao ai ke he moui he fuata, moe tau puhala ke fakaoga e sene hāna?*

Choose one of the speakers: What feedback would you give to this speaker about their relationship with money?
