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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Psychology | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91846 | | Version | 1 |
| Standard Title | | Conduct psychological research with guidance | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Conduct psychological research with guidance. | | | | | | | | | Conduct in-depth psychological research with guidance. | | | | | | Conduct comprehensive psychological research with guidance. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Develop a statement of the aim and purpose linked to a psychological concept or idea. | | | | | |  | | |  | | |  |  | | |  | |
| Use scientific research methods. | | | | | |  | | |  | | |  |  | | |  | |
| Select and record data. | | | | | |  | | |  | | |  |  | | |  | |
| Interpret and report on the findings. | | | | | |  | | |  | | |  |  | | |  | |
| Reach a valid conclusion derived from the findings which is relevant to the purpose of the investigation. | | | | | |  | | |  | | |  |  | | |  | |
| Provide a list of sources. | | | | | |  | | |  | | |  |  | | |  | |
| Describe the reasons for the choice of the method used to conduct psychological research. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluate the validity of the method and/or reliability of the data. | | | | | |  | | |  | | |  |  | | |  | |
| Discuss the psychological ideas relating to the research based on the findings. | | | | | |  | | |  | | |  |  | | |  | |
| Justify the research method used. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluate the validity of the method and the reliability of the data. | | | | | |  | | |  | | |  |  | | |  | |
| Discuss the psychological ideas from other source(s). | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.