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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
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| Student ID | | Student 1 | | | | | | | | | | | Subject | Psychology | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91847 | | Version | 1 |
| Standard Title | | Examine how theory is used in fields of psychological practice | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Examine how theory is used in fields of psychological practice. | | | | | | | | | Examine, in depth, how theory is used in fields of psychological practice. | | | | | | Comprehensively examine how theory is used in fields of psychological practice. | | |
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| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Explain theory used in fields of psychological practice showing an awareness of why the theories are used within that field. | | | | | |  | | |  | | |  |  | | |  | |
| The explanation includes a minimum of two fields and at least one theory per field. | | | | | |  | | |  | | |  |  | | |  | |
| Give a detailed explanation of how theory is used in two fields of psychological practice. | | | | | |  | | |  | | |  |  | | |  | |
| Identify the strengths and weaknesses of the theories and provide justification for why the theories are used. This may include descriptions of, or references to, psychological theories or studies from published works. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluate the theories used in the chosen fields. The evaluation considers implications of the theory on the fields and predicts how the fields may evolve over time. | | | | | |  | | |  | | |  |  | | |  | |
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| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.