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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Religious Studies | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91725 | | Version | 2 |
| Standard Title | | Analyse the meanings in a sacred text within a religious tradition | | | | | | | | | | | | | | Credits | 6 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Analyse the meanings in a sacred text within a religious tradition. | | | | | | | | | Analyse in depth the meanings in a sacred text within a religious tradition. | | | | | | Analyse, with perception, the meanings in a sacred text within a religious tradition. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Applying two methods of interpretation to derive meaning from the sacred text. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining the interpretative methods used. | | | | | |  | | |  | | |  |  | | |  | |
| Drawing conclusions about the derived meanings, supported by evidence from within the text and from recognised sources. | | | | | |  | | |  | | |  |  | | |  | |
| Discussing how differences in meaning may arise from the methods of interpretation used. | | | | | |  | | |  | | |  |  | | |  | |
| Discussing the significance of the meanings within the religious tradition. | | | | | |  | | |  | | |  |  | | |  | |
| Drawing conclusions supported by a range of evidence. | | | | | |  | | |  | | |  |  | | |  | |
| Critically evaluating the methods of interpretation used. | | | | | |  | | |  | | |  |  | | |  | |
| Drawing conclusions that address the wider implications arising from the analysis. | | | | | |  | | |  | | |  |  | | |  | |
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| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.