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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
| Student ID | Student 1 | | | | | | | | | | | Subject | Social Studies | | Level | 1 |
| Notes |  | | | | | | | | | | | Standard No. | 92051 | | Version | 4 |
| Standard Title | Describe a social action undertaken to support or challenge a system | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Describe a social action undertaken to support or challenge a system. | | | | | | | | Explain a social action undertaken to support or challenge a system. | | | | | | Evaluate a social action undertaken to support or challenge a system. | | |
|  | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Describes a social action undertaken and its aim in relation to a social issue. | | | | |  | | |  | | |  |  | | |  | |
| Describes how the social action has supported or challenged a system. | | | | | ☐ | | |  | | |  |  | | |  | |
| Includes relevant evidence in the description. | | | | | ☐ | | |  | | |  |  | | |  | |
| Explains the impacts of the social action in supporting or challenging the system. | | | | |  | | | ☐ | | |  |  | | |  | |
| Uses evidence to support the explanation. | | | | |  | | | ☐ | | |  |  | | |  | |
| Evaluates the suitability of the social action in supporting or challenging the system. | | | | |  | | |  | | | ☐ |  | | |  | |
| Uses evidence to develop the explanation. | | | | |  | | |  | | |  |  | | |  | |
|  | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | | All of A is required | | | | | | | | | | Assessor: Date: | | | | |
| Merit | | All of A and M is required | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | | All of A, M and E is required | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation, please follow the external moderation guidelines on the NZQA website.