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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Social Studies | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 92048 | | Version | 3 |
| Standard Title | | Demonstrate understanding of findings of a Social Studies inquiry | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of findings of a Social Studies inquiry. | | | | | | | | | Explain findings of a Social Studies inquiry. | | | | | | Evaluate findings of a Social Studies inquiry. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Describe findings that relate to the focus of inquiry. | | | | | |  | | |  | | |  |  | | |  | |
| Include relevant evidence from primary and secondary sources in the description. | | | | | | ☐ | | |  | | |  |  | | |  | |
| Explain findings that address the focus of inquiry. | | | | | |  | | | ☐ | | |  |  | | |  | |
| Use evidence from primary and secondary sources to support the explanation. | | | | | |  | | | ☐ | | |  |  | | |  | |
| Evaluate findings that examine the focus of inquiry. | | | | | |  | | |  | | | ☐ |  | | |  | |
| Use evidence from primary and secondary sources to develop the explanation. | | | | | |  | | |  | | | ☐ |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation, please follow the external moderation guidelines on the NZQA website.