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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Social Studies | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 92049 | | Version | 3 |
| Standard Title | | Demonstrate understanding of perspectives on a contemporary social issue | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of perspectives on a contemporary social issue. | | | | | | | | | Explain perspectives on a contemporary social issue. | | | | | | Examine perspectives on a contemporary social issue. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Describe a contemporary social issue. | | | | | |  | | |  | | |  |  | | |  | |
| Describe differing perspectives and how these influence people’s viewpoints in relation to the contemporary social issue. | | | | | | ☐ | | |  | | |  |  | | |  | |
| Describe differing responses in relation to perspectives on the contemporary social issue. | | | | | | ☐ | | |  | | |  |  | | |  | |
| Include relevant evidence in the description. | | | | | | ☐ | | |  | | |  |  | | |  | |
| Discuss how differing perspectives have influenced responses in relation to the contemporary social issue. | | | | | |  | | | ☐ | | |  |  | | |  | |
| Explain impacts of the responses to the contemporary social issue. | | | | | |  | | | ☐ | | |  |  | | |  | |
| Use evidence to support the explanation. | | | | | |  | | | ☐ | | |  |  | | |  | |
| Examine implications and responses on society in relation to the contemporary social issue. | | | | | |  | | |  | | | ☐ |  | | |  | |
| Use evidence to develop the explanation. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation, please follow the external moderation guidelines on the NZQA website.