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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Social Studies | Level | 2 |
| Notes |  | Standard No. | 91282 | Version | 2 |
| Standard Title | Describe personal involvement in a social action related to rights and responsibilities. | Credits | 5 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Describe personal involvement in a social action related to rights and responsibilities. | Describe, in-depth, personal involvement in a social action related to rights and responsibilities. | Describe comprehensively personal involvement in a social action related to rights and responsibilities. |
|  |  |  |
| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Describes the issue the social action relates to. |[x]   |  |  |  |
| Describes points of view, values and perspectives that relate to the social action and justify personal position. |[ ]   |  |  |  |
| Develops a plan for the action that considers the rights and responsibilities of others. |[ ]   |  |  |  |
| Gives reasons for the action. |[ ]   |  |  |  |
| Uses relevant social studies concepts. |[ ]   |  |  |  |
| Gives specific evidence.  |[ ]   |  |  |  |
| Describes the strength(s) and/or weakness(es) of personal involvement in relation to the rights and responsibilities of those involved. |  |[x]   |  |  |
| Identifies more effective means of personal involvement to improve the social action in relation to the rights and responsibilities of those involve. |  |  |[x]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.