

Student 2: High Merit

NZQA Intended for teacher use only

A weakness of my involvement in planning the social action to help the Salvation Army foodbank was that I left a lot of it up to my group mates. Aside from agreeing to do the task I sat back and allowed them to do all the ringing and organizing. I did do some of the paperwork but really in organizing the action my participation was really non-existent. It was my responsibility to be involved fully in the whole action and I really let my team down.

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A strength of my involvement in the planning is that I did the off-out-of-school paperwork that had to go to the principal for approval. This meant that we could actually go and do the social action.

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A real strength of my planning was to connect with the house in our school that collects cans for the foodbank. I think I convinced them to extend the can drive next year so that even more help goes to the Salvation Army. I felt that this ongoing support for the Salvation Army will help those in need in the community gain their right to an adequate standard of living starting with being able to provide food on the table.

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On agreeing to allow us to be a part of the organization it was our responsibility to do a good job. A strength of my involvement was that I was very productive while we were there and this was proven as we began to run out of work to do while we were there. We managed to complete all the tasks the Salvation Army wanted us to do. I think this is a great thing because then we got to show some initiative and do other tasks like cleaning that would have helped in the long run.

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One important weakness of our social action was that we only did the action once. This was quite selfish of us and meant that we were only partially effective. I should have done it on a regular basis over a few months. The Salvation Army are always looking for volunteers and we could have helped them more fully over an extended period of time. A responsibility of good citizens in a community is to support those in need.

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