

Student 1: Low Excellence

NZQA Intended for teacher use only

Critically evaluating the findings

I found out that I needed a lot more primary information to make my findings more accurate and more encompassing. The use of primary sources who opposed Te Kotahitanga would have benefited my inquiry. Balanced primary information as presented in the case of gay marriage in New Zealand. People were allowed to present their evidence, findings and opinions under the umbrella of freedom of speech, in petition and in written and verbal form to the select committee. This inquiry into the thoughts and feelings of New Zealanders towards this issue meant that the MP's had a wider variety of information on which they could base their opinion and final vote. I should have used a greater variety of primary information like they did so that my findings were more accurate and less biased. I think this would address the lack of sufficiency and inclusiveness of the information. I certainly didn't get enough information from people who were opposed to this idea and agreed with the government getting rid of it. This affects my findings as they are not balanced and therefore not entirely accurate. I found it hard to remove myself from what I wanted to find as I am in favour of this programme continuing. I need to work on this for better accuracy in the future.

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I feel that the information I collected was accurate. It was as up to date as I could get and as the topic is reasonably relevant there was an opportunity for it to be accurate. I looked at a range of sites to check the information and they all seemed to say the same thing so therefore what I wrote up should be accurate. I tried to use reputable sites with much of the information coming off the government site. I did use people I knew within the Maori community and as it was firsthand information I imagine it is quite accurate. Most of the people has actually worked with the Te Kotahitanga programme. However, some had not and their information was more anecdotal. This may be inaccurate and have skewed my findings, especially since they were totally agreeing with me.

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The information was certainly relevant. The research was quite narrow and therefore it was easy to keep to relevant information. It was really hard to get of track and be researching unrelated stuff.

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(Paragraph continues)

Considering the implications of the findings in contexts outside the inquiry.

Canada is well known for its continuing efforts to support and maintain the indigenous culture of its North American aboriginals, in particular through education. The sfirst Nations University of Canada is one example of a Canadian indigenous university which is guided by the values of tradition, innovation and leadership. It provided first nation people the opportunity to learn in an environment that is culturally responsive to their traditions and beliefs, diminishing marginalization and discrimination of aboriginals within an educational environment. These culturally inclusive ideas need to be brought into the secondary system in order for Maori to work within the system they will be compelled to live in in the real world. Te Kotahitanga is the Canadian University ideas imprinted on a secondary school.

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(Paragraph continues)