

Explained, compared and contrasted points of view, values and perspectives that relate to the focus of the inquiry.

Amun Mukhtar, a year 13 Muslim Student and the school's multicultural prefect has a point of view on the school ball being on at the same time as Ramadan. Although she was planning to attend the ball prior to learning about the class with Ramadan she chose not to attend as she felt this would breach her religious practises at the time. She believes that it is unfair that students of the Islamic faith were forced into this situation to choose between an important school event and their religious observances. She said "I am not disappointed with the choice I made of choosing my religion over a social event however that does not mean that I am sad to be missing out on the experience of a ball with my friends. I believe that as this is a public school it is the schools management's job to make sure everyone is given equal opportunities to be able to participate in all school events." Amun clearly values her religion and her religious practises as she indicates that her religious belief takes precedence over her social exploits. She also values her right to participate in important school based events as well as the rights of all students to be afforded equal opportunities, regardless of one's religion. She sees the timing of the ball as religious discrimination. This belief is consistent with her prefect position in the school as she would strive to create an all-inclusive environment. She has an egalitarian ideology whereas she wants to prevent this unintentional discrimination from happening in the future.

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The deputy principal of another school in our region has a viewpoint towards the issue of our school events clashing with important religious events. She believes that there are complications faced in organising a year's events and lots of things have to be weighed up. She said it was difficult to meet the needs of all individuals and their personal requirements. She also said that she understands that there may be people who miss out on events due to clashes but that the majority of people's needs are met.

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She values running a successful school and meeting the needs of the majority.

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She has a management ideology where she successfully fulfils the needs of most of her school community, whilst unfortunately disappointing others.

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(Paragraph continues with other points of view values and perspectives.)

These contrasting points of view, values and perspectives show the range of opinion on the focus of my inquiry. The principal of our school and the deputy principal of the other school in our area are looking holistically at the entire school and whilst appreciating the need to support everyone they both show a management ideology where the needs of the majority are met and in this case it is at the expense of a small group of students. These points of view are in contrast to Amun and an anonymous Muslim mother. As Muslims and with a religious ideology both of them feel that it is important to look at all peoples situations if we are to truly be an egalitarian society. They don't think the management does this.

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