

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2025 onwards.

1

91919



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Religious Studies 2024

91919 Demonstrate understanding of perspectives of different religious or spiritual communities on an issue

Credits: Five

ASSESSMENT TASK

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of perspectives of different religious or spiritual communities on an issue.	Explain perspectives of different religious or spiritual communities on an issue.	Examine perspectives of different religious or spiritual communities on an issue.

Refer to this document to respond to the task for Religious Studies 91919.

Check that this document includes page 2 and that it is not blank.

Do not use chatbots, generative AI, or other tools that can automatically generate content.

DO NOT TAKE THESE ASSESSMENT MATERIALS OUT OF THE ASSESSMENT ROOM.

TASK

Write a report in response to ONE of the three situations shown below, using ONE of the following specified issues:

- animal rights
- sport
- technology.

Your report should:

- identify an issue that your chosen situation raises
- identify a perspective from TWO religious or spiritual communities for your chosen situation, relating to the issue
- describe the principles behind the perspective for each of the two religious or spiritual communities, relating to the issue
- give reasons for how the principles inform the perspective for each of the two religious or spiritual communities, relating to the issue
- draw conclusions about the perspective from each of the two religious or spiritual communities, relating to the issue, with reference to the principles within a wider social context
- acknowledge any sources that you use.

Choose ONE situation and consider the suggested report structure below when preparing your response.

Your response may be written in te reo Māori or English.

You can choose to submit a written or audio/video report. Evidence should be submitted as a single file and should not exceed a total length of **800 words** (written) OR **4 minutes** (audio and/or video).

Any supporting images or audio/video recordings must be inserted into this file (not embedded or linked to it).

SITUATIONS (Choose ONE)

1. Lei is asked by the coach to remove a religious or spiritual object (e.g. necklace, bracelet, headscarf) before a football match. Lei reluctantly agrees to remove the religious or spiritual object.
2. Mateo has found a stray dog. He takes in the dog while arranging care for the animal.
3. Jenny takes a photo of her classmate Sally, with whom she is not friends. Jenny applies an animal filter to the photo of Sally and then shares it with the rest of the class, without telling Sally.

SUGGESTED REPORT STRUCTURE

- (a) Which situation are you writing about?
- (b) How would TWO different religious or spiritual communities respond to this situation?
- (c) Why would these religious or spiritual communities respond to the situation in this way?