

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2025 onwards.

1

91938



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Dance 2024

91938 Demonstrate understanding of the relationship between cultural context and key features of a dance genre or style

Credits: Four

ASSESSMENT TASK

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of the relationship between cultural context and key features of a dance genre or style.	Explain the relationship between cultural context and key features of a dance genre or style.	Examine the relationship between cultural context and key features of a dance genre or style.

Refer to this booklet to respond to the task for Dance 91938.

Check that this booklet has pages 2–3 in the correct order and that neither of these pages is blank.

Do not use chatbots, generative AI, or other tools that can automatically generate content.

DO NOT TAKE THESE ASSESSMENT MATERIALS OUT OF THE ASSESSMENT ROOM.

TASK

Select a dance genre or style, and produce a report that demonstrates your understanding of the relationship between the **key features** and their **cultural context**.

For the report, you are required to respond to TWO of the questions in relation to your chosen dance genre or style.

You may:

- choose a dance genre or style that you have studied within the year
- include relevant supporting evidence, accompanied by annotations, to demonstrate your understanding of the key features, and how and why they connect to the cultural context
- use the internet to complete individual research.

GUIDELINES

Your report must be submitted as a self-contained document file (PDF) or slideshow (PPTX).

You must acknowledge and reference all sources used (including any images, audio, or video).

Choose TWO of the questions below to answer in your report.

QUESTION ONE: Important movement

Describe an important movement from your chosen dance genre or style.

You might refer to:

- use of body parts
- energy qualities
- shapes
- stance or posture.

How does this movement reflect the cultural context of the dance genre or style?

QUESTION TWO: Sound/music

Describe the sound/music associated with your chosen dance genre or style.

You might refer to:

- instruments
- rhythms or timing
- lyrics.

How is the sound/music connected to the cultural context of the dance genre or style?

QUESTION THREE: Typical role

Describe a typical role performed in your chosen dance genre or style.

A typical role may be a:

- leader
- gender role
- member of a group.

Why is the typical role important in the dance genre or style, and how is it linked to the cultural context of the dance genre or style?

