

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2025 onwards.

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92051



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Social Studies 2024

92051 Describe a social action undertaken to support or challenge a system

Credits: Five

ASSESSMENT TASK

Refer to this document to respond to the task for Social Studies 92051.

Check that this document includes page 2.

Do not use chatbots, generative AI, or other tools that can automatically generate content.

DO NOT TAKE THESE ASSESSMENT MATERIALS OUT OF THE ASSESSMENT ROOM.

INSTRUCTIONS

The task in this assessment consists of a report that will be submitted digitally as follows:

- a written report (PDF)

OR

- an oral report (audio/video file) with a separate document containing evidence of participation (PDF).

You should aim to write no more than **800 words in total**. (Where an audio/video file is submitted, it should not exceed **4 minutes in total**.)

ASSESSMENT TASK

Write a report that describes a social action you have undertaken to support or challenge a system.

In your report, you should explain:

- the social action you have undertaken
- how your action aimed to address a social issue
- how your action supported or challenged a system
- at least ONE positive and ONE negative impact of your action in supporting or challenging a system
- how suitable your social action was in supporting or challenging a system.

Include supporting evidence of participation in your chosen social action, such as annotated photos, social media screenshots, media releases, or journal entries.

Relevant definitions

Impacts	The direct effects on individuals, groups, or places.
Suitability	The extent to which the planning, organising, and carrying out of the social action is appropriate, fitting, or well-matched in the aim of supporting or challenging a system.
Systems	Various interconnected structures and components that are organised to achieve a specific purpose. Systems can exist in social, political, economic, or organisational contexts. Examples include environmental, media and information, local health, or local school systems.