

Te Ao Haka Te Kaupae 1

Te Tautuhinga Aromatawai ā-Waho 2025



Te Paerewa Paetae	91979
Te Ingoa o te Paerewa Paetae	Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka
Ngā whiwhinga	4
Te Marau	New Zealand Curriculum, Kaupapa Māori: Te Ao Haka
Te Wāhanga Ako	Te Tukutuku Ako
Te Tukanga Aromatawai ā-Waho	He Kete Manarua
Ngā Momo Tāpaetanga ā-Matihiko	He konae tuhituhi – .PDF (5–20 whārangi) He kiriata – .mp4 .avi .mov .m4v (<5GB)
Te Rā Tuku Aromatawai ā-Waho	Te 29 o Oketopa 2025
Ngā Wātaka 2025	Examination timetable and assessment dates 2025

Te Whakatakotoranga Aromatawai

Me whiriwhiria te ākonga kia **RUA** ngā whakaaturanga/tūnga kapa haka, o TĒTAHI whakataetae Kapa Haka ā-rohe 2024 (Tāmaki Makaurau, Waitaha, Tainui, Rangitāne, Te Whenua Moemoeā, Te Tairāwhiti, Te Arawa, Te Kāhui Maunga, Te Taitokerau, Te Whanganui-a-Tara, Mātaatua, Te Taihū, Ngāti Kahungunu) hei whakamārama, hei whakatinana i ngā **Huānga** nō roto mai o Te Ao Haka.

Me whakatau i roto i tēnei aromatawai ko wai aua kapa haka, ā, nō hea aua kapa haka e rua, ka mutu, mehemea he rauemi hāpai, he kiriata hei whakakipa anō i te aromatawai nei, whakamahia.

Me whai hoki he rarangi tohutoro, ā, **me whakautu** te ākonga i ngā pātai e hāngai ana ki ngā huānga e **WHĀ** kua tīpakona mai i te rārangi kaupapa.

He takitahi te mahi i tēnei aromatawai, heoi ka taea tēnei whakaaturanga i mua i te marea, i tōna kotahi rānei.

Tirohia te kuputaka marau o Te Ao Haka mō ngā kupu whakamārama mō te kupu 'Huānga' ([Te Ao Haka | NCEA \(education.govt.nz\)](#)).

Tēnā tirohia te Kete Manarua i te paetukutuku nei - [He Kete Manarua](#).

E whakaatu ana te Kete Manarua i tētahi/ētahi tauira hei kōwhiringa mā te kaiako. Mā te kaiako tonu e whiriwhiri mēnā rānei ka whakamahia te/ngā tauira nei, ka whakamahia rānei he mahi whakaharatau, ka whakaritea rānei he Tūmahi Aromatawai anō.

Ngā Herenga Aromatawai

He mahi takitahi tēnei mahi me te whakatakoto taunakitanga mō te aromatawai ā-waho mā te ākongā. Kia tutuki pai ai te Kete Manarua ā-matihiko nei:

- me whakaputa hei PDF;
- me noho te rahinga tuari ki raro i te 5GB e pai ai te tārewatanga o ngā mahi ki te Online Digital Submission Portal;
- me tika te whakaraupapatanga o ngā mahi;
- me tika te whakatakotoranga o ngā mahi (kia kaua e noho tītaha, e huripoki rānei);
- me tāmau te kiriata ki te tītohunga ata, otirā, kāore e whakaaetia ana te tukunga o te honongaitua i tōna kotahi.

[Using the new digital submission portal.](#)

Te Motuhēhē o ngā mahi o ngā ākongā

Me pēhea e mōhiotia ai te motuhēhē o ngā mahi a ngā ākongā? He tukanga, he taunakitanga me whai, e mōhiotia ai nā te ākongā ake āna mahi aromatawai. Kia mataara ngā ākongā, ngā kaiako me te whānau hoki o te kura ki te motuhēhē o ngā mahi a ngā ākongā.

He māmā noa iho te tiki mahi a tangata kē, heoi, mā te mihi e whakaatu, e whakanui hoki i ngā tāngata me ngā puna awhina i puta ai ngā mahi a ngā ākongā.

Hei tauira:

- He rerenga kupu poto e tohu ana i te pūtakenga mai o tētahi kōrero;
- He rārangi tohutoro i te whārangi whakamutunga o ngā mahi;
- He mihi ki ngā puna awhina, ki ngā puna kōrero;
- Ngā momo puna awhina, puna kōrero rānei:
 - » he kōrero ā-waha: he uiui i ngā kaumātua, i ngā pakeke, i ngā rangatira, i ngā mātanga rānei;
 - » ngā pukapuka i whakaputaina;
 - » ngā pukapuka kāore anō i whakaputaina;
 - » ngā wāhitau ipurangi, ngā honongaitua rānei.

He kōrero anō kei ngā paetukutuku NZQA:

- [Authenticity: NZQA](#)
- [Myth 3 Managing authenticity: NZQA](#)
- [Authenticity of externally assessed standards: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence: NZQA](#)

Te Tāpaetanga me te Hāponotanga

Ko ngā tāpaetanga Kete Manarua me mahi mā te pūnaha hou (kei te paetukutuku matua o MyNZQA): Tāpaetanga pūnaha hou a NZQA.

Kāore te Kete Manarua matihiko e whakahokia ki te ākonga. Mēnā he kōrero anō mō te tāpaetanga me te hāponotanga o te mahi, mā te tari o NZQA e pānui atu ki ngā kura.

Mēnā kei te hiahia āwhina te kura ki te tuku i ngā tāpaetanga o te Kete Manarua:

- Īmērahia a assessment.servicecentre@nzqa.govt.nz,
- waeahia rānei te NZQA Contact Centre i te 0800 687 296.

HUKIHUKI

Te Ao Haka Level 1

The External Assessment Specifications 2025



The Achievement Standard	91979
The Achievement Standard Title	Demonstrate understanding of elements within a Te Ao Haka performance
The Credits	4
The Curriculum	New Zealand Curriculum, Kaupapa Māori: Te Ao Haka
The Learning Subject	Te Tukutuku Ako
The External Assessment Mode	He Kete Manarua
The Digital File Types	Text files – .PDF (5–20 pages) Video files – .mp4 .avi .mov .m4v (<5GB)
The Submission Date	29 October 2025
The Assessment Timetables	Examination timetable and assessment dates 2025

Assessment Specifications

Ākonga will choose **TWO** different performance items from any **ONE** Regionals Kapa Haka Competition from the year 2024 (Tāmaki Makaurau, Waitaha, Tainui, Rangitāne, Te Whenua Moemoeā, Te Tairāwhiti, Te Arawa, Te Kāhui Maunga, Te Taitokerau, Te Whanganui-a-Tara, Mātaatua, Te Taihu, Ngāti Kahungunu) to demonstrate understanding of elements within a Te Ao Haka performance.

The Region and performance items chosen must be stipulated in their presentation and accompanied by a reference and will be required to respond to questions relating to **FOUR** elements from the selected Kapa haka group.

Ākonga must be recorded individually and presentation may be given with or without an audience (see Te Ao Haka glossary for a description on elements - [Te Ao Haka | NCEA \(education.govt.nz\)](#)).

Please check the Kete Manarua website here - [Kete Manarua](#)

The Kete Manarua displays some examples as options for the teacher. It is for the teacher to

decide whether to use these example(s), whether to use practice work, or whether to prepare another Assessment Task.

Conditions of the Assessment

This is an individual piece of work with evidence preparation for external assessment by the student. To successfully complete this Digital Kete Manarua:

- must be published as a PDF;
- the file size must remain under 5GB to enable smooth uploading to the Online Digital Submission Portal;
- the work must be correctly organized;
- the work must be correctly laid out (must not be sideways or upside down);
- the document must be securely attached to the cover page, and submission of separate files is not permitted.

[Using the new digital submission portal.](#)

Ākonga Authenticity Statement

How will the authenticity of the work by the ākonga be authenticated? A process and evidential trail must be evident in order to demonstrate the authenticity of a student's work. The students, teachers and school community should be aware of the authenticity process.

Plagiarism is an easy error to avoid. The ākonga may cite the people and bodies of works referred to in their work.

For example:

- a brief sentence showing the origins of the work
- a reference page is attached at the end of the written task
- an acknowledgement to the person, or source of assistance
- the different forms of information support;
 - » oral communication: interviewing elders, adults, leaders, experts
 - » published works
 - » unpublished works
 - » websites and hyperlinks.

Further information can be found on the NZQA website:

- [Authenticity: NZQA](#)
- [Myth 3 Managing authenticity: NZQA](#)

- [Authenticity of externally assessed standards: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence: NZQA](#)

Submission and Authenticity

All Assessment Portfolio submissions will utilise the new digital submissions tool (this can be found on the [home page of MyNZQA](#)).

Digital assessment portfolio work will not be returned to the ākonga. If there any issues pertaining to the submission or authenticity of the work, NZQA will contact the school.

If you require assistance with submissions to the Assessment Portfolio:

- email us at assessment.servicecentre@nzqa.govt.nz, or
- phone NZQA Contact Centre 0800 687 296.

Provisional Copy