

Te Ao Haka Te Kaupae 3

Te Tautuhinga Aromatawai ā-Waho 2025



Te Paerewa Paetae	91986
Te Ingoa o te Paerewa Paetae	Te whakaatu i ngā pekanga e rua o Te Ao Haka
Ngā whiwhinga	5
Te Marau	New Zealand Curriculum, Kaupapa Māori: Te Ao Haka
Te Wāhanga Ako	Te Tukutuku Ako
Te Tukanga Aromatawai ā-Waho	He Kete Manarua
Ngā Momo Tāpaetanga ā-Matihiko	He konae tuhituhi – .PDF (5–20 whārangi) He kiriata – .mp4 .avi .mov .m4v (<5GB)
Te Rā Tuku Aromatawai ā-Waho	Te 29 o Oketopa 2025
Ngā Wātaka 2025	Examination timetable and assessment dates 2025

Te Whakatakotoranga Aromatawai

Ka tū ngā ākonga ki te karawhiu i ngā pekanga e **RUA** i roto i tētahi whakaaturanga, ka rīkoatanga tēnei mahi. Mā te ihi, wehi me te wana e taea ai te kaihaka te karawhiu i ngā tūnga e rua (tirohia te Tūmahi Aromatawai 3.3 o Te Ao Haka mō ngā kōrero whakamārama mō te ihi, te wehi me te wana - ([Te Ao Haka](#) | [NCEA \(education.govt.nz\)](#)).

Me rīkoatanga te ākonga ā-takitahi, ā-rōpū, ā-whakaritenga, ā Kura rānei.

Me karawhiu i ēnei tūnga e **RUA**, mai i tēnei tau tonu (ētahi taura: Te Matatini, ngā whakataetae ā-rohe, ā-motu rānei, ngā hui ā-Kura, hui ā-iwi, hui ā-hāpori rānei). Ko ngā tūnga kua rīkoatanga o waho atu i tēnei tau e kore e whakaaetia ngā Kaiarotake.

Tēnā tirohia te Kete Manarua i te paetukutuku nei - [He Kete Manarua](#).

E whakaatu ana te Kete Manarua i tētahi/ētahi taura hei kōwhiringa mā te kaiako. Mā te kaiako tonu e whiriwhiri mēnā rānei ka whakamahia te/ngā taura nei, ka whakamahia rānei he mahi whakaharatau, ka whakaritea rānei he Tūmahi Aromatawai anō.

Ngā Herenga Aromatawai

He mahi takitahi tēnei mahi me te whakatakoto taunakitanga mō te aromatawai ā-waho mā te ākonga. Kia tutuki pai ai te Kete Manarua ā-matihiko nei:

- me whakaputa hei PDF;
- me noho te rahinga tuari ki raro i te 5GB e pai ai te tārewatanga o ngā mahi ki te Online

Digital Submission Portal;

- me tika te whakaraupapatanga o ngā mahi;
- me tika te whakatakotoranga o ngā mahi (kia kaua e noho tītaha, e huripoki rānei);
- me tāmau te kiriata ki te tītohunga ata, otirā, kāore e whakaaetia ana te tukunga o te honongaitua i tōna kotahi.

[Using the new digital submission portal.](#)

Te Motuhēhē o ngā mahi o ngā ākonga

Me pēhea e mōhiotia ai te motuhēhē o ngā mahi a ngā ākonga? He tukanga, he taunakitanga me whai, e mōhiotia ai nā te ākonga ake āna mahi aromatawai. Kia mataara ngā ākonga, ngā kaiako me te whānau hoki o te kura ki te motuhēhē o ngā mahi a ngā ākonga.

He māmā noa iho te tiki mahi a tangata kē, heoi, mā te mihi e whakaatu, e whakanui hoki i ngā tāngata me ngā puna awhina i puta ai ngā mahi a ngā ākonga.

Hei tauira:

- He rerenga kupu poto e tohu ana i te pūtakenga mai o tētahi kōrero;
- He rārangi tohutoro i te whārangi whakamutunga o ngā mahi;
- He mihi ki ngā puna āwhina, ki ngā puna kōrero;
- Ngā momo puna awhina, puna kōrero rānei:
 - » he kōrero ā-waha: he uiui i ngā kaumātua, i ngā pakeke, i ngā rangatira, i ngā mātanga rānei;
 - » ngā pukapuka i whakaputaina;
 - » ngā pukapuka kāore anō i whakaputaina;
 - » ngā wāhitau ipurangi, ngā honongaitua rānei.

He kōrero anō kei ngā paetukutuku NZQA:

- [Authenticity: NZQA](#)
- [Myth 3 Managing authenticity: NZQA](#)
- [Authenticity of externally assessed standards: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence: NZQA](#)

Te Tāpaetanga me te Hāponotanga

Ko ngā tāpaetanga Kete Manarua me mahi mā te pūnaha hou (kei te paetukutuku matua o MyNZQA): Tāpaetanga pūnaha hou a NZQA.

Kāore te Kete Manarua matihiko e whakahokia ki te ākonga. Mēnā he kōrero anō mō te tāpaetanga me te hāponotanga o te mahi, mā te tari o NZQA e pānui atu ki ngā kura.

Mēnā kei te hiahia āwhina te kura ki te tuku i ngā tāpaetanga o te Kete Manarua:

- Īmērahia a assessment.service.centre@nzqa.govt.nz,
- waeahia rānei te NZQA Contact Centre i te 0800 687 296.

Te Ao Haka Level 3

The External Assessment Specifications 2025



The Achievement Standard	91986
The Achievement Standard Title	Perform two Te Ao Haka disciplines
The Credits	5
The Curriculum	New Zealand Curriculum, Kaupapa Māori: Te Ao Haka
The Learning Subject	Te Tukutuku Ako
The External Assessment Mode	Kete Manarua
The Digital File Types	Text files – .PDF (5 – 20 pages) Video files – .mp4 .avi .mov .m4v (<5GB)
The Submission Date	29 October 2025
The Assessment Timetables	Examination timetable and assessment dates 2025

Assessment Specifications

Ākonga will perform **TWO** different Te Ao Haka disciplines, which will be captured digitally on video. Each performance should include a complete item with a sustained performance of ihi, wehi and wana (see 3.3 Te Ao Haka Aromatawai for a description on ihi, wehi, wana and sustained performance). - Te Ao Haka | NZQA.

Ākonga may be recorded individually, or with others, and video capture may be the result of planned video recording sessions or NOA (naturally occurring activity).

Students must have performed the **TWO** different Te Ao Haka disciplines within the year of submission (including but is not limited too: Te Matatini, National or Regional Competitions, and other events such as Kura, Iwi, Hāpori). Performances outside the year of submission will not be accepted.

Please check the Kete Manarua website here - [Kete Manarua](#)

The Kete Manarua displays some examples as options for the teacher. It is for the teacher to decide whether to use these example(s), whether to use practice work, or whether to prepare another Assessment Task.

Conditions of the Assessment

This is an individual piece of work with evidence preparation for external assessment by the student. To successfully complete this Digital Kete Manarua:

- must be published as a PDF;
- the file size must remain under 5GB to enable smooth uploading to the Online Digital Submission Portal;
- the work must be correctly organized;
- the work must be correctly laid out (must not be sideways or upside down);
- the document must be securely attached to the cover page, and submission of separate files is not permitted.

[Using the new digital submission portal.](#)

Ākonga Authenticity Statement

How will the authenticity of the work by the ākonga be authenticated? A process and evidential trail must be evident in order to demonstrate the authenticity of a student's work. The students, teachers and school community should be aware of the authenticity process.

Plagiarism is an easy error to avoid. The ākonga may cite the people and bodies of works referred to in their work.

For example:

- a brief sentence showing the origins of the work
- a reference page is attached at the end of the written task
- an acknowledgement to the person, or source of assistance
- the different forms of information support;
 - » oral communication: interviewing elders, adults, leaders, experts
 - » published works
 - » unpublished works
 - » websites and hyperlinks.

Further information can be found on the NZQA website:

- [Authenticity: NZQA](#)
- [Myth 3 Managing authenticity: NZQA](#)
- [Authenticity of externally assessed standards: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence: NZQA](#)

Submission and Authenticity

All Assessment Portfolio submissions will utilise the new digital submissions tool (this can be found on the [home page of MyNZQA](#)).

Digital assessment portfolio work will not be returned to the ākonga. If there any issues pertaining to the submission or authenticity of the work, NZQA will contact the school.

If you require assistance with submissions to the Assessment Portfolio:

- email us at assessment.service.centre@nzqa.govt.nz, or
- phone NZQA Contact Centre 0800 687 296.

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