

2023 NCEA Pūrongo Aromatawai

Subject	Te Ao Haka
Assessment Date	13 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate:

- 91978: Categories within Te Ao Haka; to describe, explain or analyse context, similarity and differences and provide examples.
- 91979: Elements within a Te Ao Haka performance; to describe, explain or analyse elements, identify, discuss and or examine the effects and impact of elements to the Te Ao Haka performance.

Candidate responses to that of their peers from the same kura were virtually identical. Candidates are encouraged to provide individual responses based on their own learning experiences of categories and elements within Te Ao Haka.

Although grammar is not marked, it is essential that Candidates provide a comprehensible level of grammar in their responses.

Section 2: Report on the standards

91978: Demonstrate understanding of categories within Te Ao Haka.

The External Assessment:

Context: Kaupapa Kawe Mate; A segment of the annual Coronation dedicated to the mourning of those who have passed away from all iwi across the country. Candidates:

- a. Selected THREE categories of Mōteatea from the list (Pātere, Oriori, Kaioraora, Waiata aroha, Waiata tangi, Pōkeka) suitable for the context. Candidates will discuss the suitability of categories to the context.



Subject	Te Ao Haka
Assessment Date	13 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

- e. Discussed any TWO categories that would not be appropriate for the context.
- i. Discusse a Mōteatea from their own iwi that would be suitable for the context.

Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- provided an in-depth discussion and explanation of the categories selected and its relevance to the context.

Candidates who were awarded **Achievement with Merit** commonly:

- explained and discussed the similarities and differences of selected categories.
- examined and explained the relevance of selected categories to the context.

Candidates who were awarded **Achievement** commonly:

- provided explanations of one or more examples of items within selected categories.
- identified and explained selected categories within a discipline.
- answered all questions.

Candidates who were awarded **Not Achieved** commonly:

- displayed misunderstanding of the categories within a discipline of Te Ao Haka.
- provided limited responses.
- gave a response that were not related to the question or task.



Subject	Te Ao Haka
Assessment Date	13 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

91979: Demonstrate understanding of elements within a Te Ao Haka Performance.

The External Assessment:

Context: Two Te Ao Haka Performances as stimulus material were provided to Candidates - Black Ferns haka at Women's Rugby World Cup (2021); Kapa Haka group Angitū performing their exit item at the Haka-Ngahau event in Auckland (2022).

Candidates selected ONE of the Te Ao Haka Performances to respond to the following tasks:

- a. Choose TWO elements (from the list) that were used in the performance. Discuss the similarities and differences between elements.
- e. Choose another TWO elements (from the list) and explain how they are used to enhance performance.
- i. Discusses how any TWO elements work together to tell the story behind the chosen performance.

Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- provided an in-depth examination of the elements selected and their effects on the understanding of the performance.

Candidates who were awarded **Achievement with Merit** commonly:

- explained selected elements within the performance.
- identified the relevance of elements to the context of the performance.



Subject	Te Ao Haka
Assessment Date	13 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Candidates who were awarded **Achievement** commonly:

- provided explanations of five elements within the performance.
- described five elements within the performance.
- answered all questions.

Candidates who were awarded **Not Achieved** commonly:

- responses displayed misunderstanding of the elements within a Te Ao Haka performance.
- provided limited responses.
- responses were non-related to the question or task.

Provisional

