

2023 NCEA Pūrongo Aromatawai

Subject	Te Ao Haka
Assessment Date	6th of September, 2023
Mode of Assessment	Common Assessment Activity 2 (CAA2)
Standards	Level 1 - 91978 (1.3) & 91979 (1.4)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

Section 2: Report on the standards

91978: Demonstrate understanding of categories within Te Ao Haka.

The External Assessment:

Context: A year of celebration for the Hāhī Māori.

- a. Select THREE waiata ā ringa categories from the list (Aroha, Tangi, Whakatoī, Ngahau, Poroporoākī, Whakapapa) suitable for candidates to perform and discuss why you think they would be suitable for this Kaupapa.
- e. All categories provided are appropriate for this particular Hui, choose the TWO most appropriate categories according to you and explain why you think these are more appropriate than the others.

91979: Demonstrate understanding of elements within a Te Ao Haka Performance.

The External Assessment:

Context: Two Te Ao Haka Performances as stimulus material were provided to Candidates: Te Mātaarae I ō Rehu Rugby World Cup (2011); Ngāti Porou performing Haka item He Kura Tiwaka.



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Candidates selected ONE of the Te Ao Haka Performances to respond to the following tasks:

- a. Choose TWO elements (from the list) that were used in the performance. Discuss the similarities and differences between elements.
- e. Choose another TWO elements (from the list) and explain how they are used to enhance performance.
- i. Discusses how any TWO elements work together to tell the story behind the chosen performance.

Report on Achievement Standards: 91978 & 91979

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed or examined elements and categories.
- provided a response that was not necessarily a long answer, however definitely a full and quality answer. Sometimes short sharp sweet and straight to the point.

Candidates who were awarded **Achievement with Merit** commonly:

- were clear when outlining answers or putting into sections. E.g. - Similarities and differences were clear, each feature or category were easy to read.
- explained answers clearly and in detail.

Candidates who were awarded **Achievement** commonly:

- provides just enough substance to get them over the line.
- untidy layout but you can still find where they've managed to answer the question.



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- mix match in terms of weaving everything together. E.g. elements to the performance or categories to the theme.
- not answering the question but can find understanding within the response.
- gives limited answers, limited to just describing and demonstrating categories and elements.
- not necessarily linking elements and categories to the actual question but just describes and demonstrates in general.
- not understanding the question thoroughly but understand the elements and categories.

Candidates who were awarded **Not Achieved** commonly:

- no answer, blank boxes.
- one word answers
- one line answers which don't provide enough substance to get students across the line.

Provisional

