

# 2023 NCEA Assessment Report

NZC Kaupapa Ako Māori Subject	Te Ao Haka
Assessment Due Date	25 October 2023
Mode of Assessment	Digital Assessment (Kete Manarua)
Standards	Level 3 - 91986 (3.3) & 91987 (3.4)

## Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the portfolio/submission relies on sufficient learning time and gathering evidence to practice and deliver/deliberate.

## Section 2: Report on the standards

### 91986: Perform TWO Te Ao Haka disciplines.

#### The External Assessment:

**Context:** Candidates were required to present performances in TWO different Te Ao Haka disciplines of their choice, which will be captured digitally on video.

Candidates may be recorded individually, or with others, and video capture may be the result of planned video recording sessions, or naturally occurring activity.

Performances in any combination of two Te Ao Haka disciplines may be presented, and the performances may be recorded separately or on the same occasion. The marker must be able to identify the individual candidate.

Students must have performed the TWO different Te Ao Haka disciplines within the year of submission. Performances outside the year of submission were not be accepted.

### Report on Achievement Standards: 91986

Candidates who were awarded **Achievement with Excellence** commonly:

- performed both disciplines to the highest standards, maintaining consistency, facial expressions, and pūkana throughout.
- dressed in full regalia and the performance context was of the highest standard.



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Candidates who were awarded **Achievement with Merit** commonly:

- performed with artistic fluency and creativity. Facial expression and pūkana were performed at the appropriate times, but lacked consistency.

Candidates who were awarded **Achievement** commonly:

- performed disciplines in an informal context, usually with audio or visual assistance.
- performed the basic elements of the discipline, but in some cases would make mistakes.
- lacked emotion and performance creativity, whether that was facial expression or pūkana.

Candidates who were awarded **Not Achieved** commonly:

- performed poorly, often incomplete, or with distractions throughout.
- only submitted one of the two required disciplines.

## 91987: Demonstrate understanding of a key role within Te Ao Haka.

### The External Assessment:

**Context:** This submission task required students to submit a presentation that demonstrated understanding of a key role within Te Ao Haka. Students will research and interview a person within their community that plays a key role in a Kapa Haka from their rohe/iwi/whānau.

**Assessment Format** - Candidates needed to interview a person from the community, iwi, or whānau that are in key roles in Kapa Haka for that rohe/iwi. Candidates needed to demonstrate an understanding of a particular key role through this interview.

Candidates were required to undergo a series of questions for the interview and will present their findings in the form of a presentation.



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## Report on Achievement Standards: 91987

Candidates who were awarded **Achievement with Excellence** commonly:

- curated and critically reflected on interview responses and were able to give informed perspectives on the role and responsibilities.
- able to give personal reflection and solutions moving forward.

Candidates who were awarded **Achievement with Merit** commonly:

- were able to reflect on the interview and curate the responses into their own words, giving surface based perspectives and not delving too deep into the roles and responsibilities.

Candidates who were awarded **Achievement** commonly:

- were able to reflect and provided understanding on only one response, but the rest of the responses were direct transcripts from the interview.

Candidates who were awarded **Not Achieved** commonly:

- gave responses that were directly from the interview.

