

2023 NCEA Pūrongo Aromatawai

NZC Kaupapa Ako Māori

Te Ao Haka

Rā Aromatawai

15 o Hune, 2023

Te Momo Aromatawai

Tūmahi Aromatawai Pātahi 1 (TAPA1)

Te Paerewa Paetae

Kaupae 3 - 91987 (3.4)

Wāhanga 1: He Tirohanga Whānui

Kia āta whakaritea ngā ākonga i mua i te Rā Aromatawai ko te painga atu tērā. Kia rite mai te ākonga ki te kawae i te Tūmahi Aromatawai Pātahi mā te whakawai, mā te āta wānanga hoki.

Wāhanga 2: He kōrero mō te Paerewa

91987: Demonstrate understanding of a key role within Te Ao Haka.

Te Aomatawai:

Ko te Kaupapa: Tīpakohia tō tūranga tāpua mo te whakaaturanga nei, whakamahia te tūranga nei hei whakautu il ngā wāhanga katoa o tēnei tūmahi.

- a. He aha te hua o te tūranga tāpua, ka pēhea tana hāpai i te whakaaturanga ki Maeva Nui.
- e. He aha ngā momo kounga, pūkenga ka here ki tō tūranga tāpua? Whakatakoto ngā whakaaro, wheako matawhaiaro rānei hāngai ki aua kounga, pūkenga.
- i. He aha ngā momo wero e toru ka tau ki tō tūranga tāpua i ngā whakahaerenga o te wā tae noa ki te whakaaturanga? He aha te tukanga mō ia wero?
- o. Kōrero mai ngā whakaawenga pai mo te tūranga tāpua, ki te whakaaturanga whakamutunga, ā, ka pēhea hoki tana mahitahi ki te taha o ērā atu o ngā tūranga.

Pūrongo Paerewa Paetae :

Ko ngā ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- i tau ōna whakaaro ki te Mahere Aromatawai.
- i māraakerake te kite i āna kōrero
- kei keokeo kē te kounga o ōna whakairo
- i tōtō ōna ake wheako whaiaro ki Te Tūranga Tāpua



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Ko ngā ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i mārama ia ki ētahi wāhanga o Te Tūranga Tāpua.
- i tuku atu ētahi wheako whaiaro e pā ana ki te Tūranga.
- he ngāwari te arohaehae i te kōrero.
- kāore anō te rētōtanga o te whakautu kōrero kia tino eke.

Ko ngā ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- i māmā ngā kōrero whakautu o te ākonga.
- kotahi anake te rerenga/ whiti kōrero.
- ētahi wā, ka kōtiti haere tana kōrero/ whakairo.
- kei reira te pito o te kōrero engari he uaua te tuku pūkōrero o te ākonga.

Ko ngā ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- e kōmehomeho haere ana.
- karekau he whakautu mō ētahi wāhanga o te aromatawai.
- e kōtiti haere ana tōna whakairo.
- kāore anō ngā whakautu kia tino hāngai ki tā te Mahere Aromatawai.
- ka ngāna te ākonga ki te tuku whakaaro engari karekau he hua / he kiko.



2023 NCEA Assessment Report

Subject	Te Ao Haka
Assessment Date	15 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

Section 2: Report on the standards

91987: Demonstrate understanding of a key role within Te Ao Haka.

The External Assessment:

Context: Maeva Nui – Choose the key role you will take on for this performance. Use this key role to answer all parts of the task.

- a. What is the purpose of the role you have selected? How will it contribute to the performance at the Maeva Nui?
- e. What qualities and skills are required for your role? Give examples or personal experiences of these qualities and skills.
- i. What are three challenges your role could come across leading up to the performance? Give an example of how you would approach each of these challenges.
- o. Discuss how the key role would have a positive impact not only on the final performance, but also on the other key roles they are working with.



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Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- aligned their responses with the Assessment Schedule.
- responded clearly.
- gave an in-depth response.
- responded confidently and elaborated on the role in the wider context of Te Ao Haka tikanga.

Candidates who were awarded **Achievement with Merit** commonly:

- reflected only some key points within the key role chosen.
- reflected only some qualities and skills within the key role chosen.
- provided a clear response that was easy to analyze.
- were not in-depth enough to achieve with excellence.

Candidates who were awarded **Achievement** commonly:

- provided c basic and short responses and not articulated well.
- wrote only one paragraph.
- gave responses that weren't relevant to the assessment schedule.
- provided the the essence of their response, but was not articulated well.



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Candidates who were awarded **Not Achieved** commonly:

- did not provide enough evidence to achieve.
- left some areas of the assessment blank.
- provided responses that were off-topic.
- did not align their responses to the Assessment Schedule.
- did not provide sufficient evidence in their responses.

