

# 2023 NCEA Pūrongo Aromatawai

Subject	Te Ao Haka
Assessment Date	8 of June, 2023
Mode of Assessment	Common Assessment Activity 1 (CAA1)
Standards	Level 3 - 91987 (3.4)

## Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

## Section 2: Report on the standards

**91987: Demonstrate understanding of a key role within Te Ao Haka.**

### The External Assessment:

Context: *ASB Polyfest* – Choose the key role you will take on for this performance. Use this key role to answer all parts of the task.

- a. What is the purpose of the role you have selected? How will it contribute to the performance at the *ASB Polyfest*?
- e. What qualities and skills are required for your role? Give examples or personal experiences of these qualities and skills.
- i. What are three challenges your role could come across leading up to the performance? Give an example of how you would approach each of these challenges.
- o. Discuss how the key role would have a positive impact not only on the final performance, but also on the other key roles they are working with.



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## Report on Achievement Standards:

Candidates who were awarded **Achievement with Excellence** commonly:

- responded clearly.
- gave an in depth response and confidently elaborates on the role in the wider context of Te Ao Haka tikanga.

Candidates who were awarded **Achievement with Merit** commonly:

- reflected only some key points within the key role chosen.
- reflected only some qualities and skills within the key role chosen.
- were clear to analyze.
- were not in-depth enough to achieve with excellence.

Candidates who were awarded **Achievement** commonly:

- were basic and short responses and not articulated well.
- gave responses that weren't relevant to the assessment schedule.

Candidates who were awarded **Not Achieved** commonly:

- did not provide enough evidence to achieve.
- did not provide sufficient evidence, nor did responses align to the assessment schedule.
- left some areas of the Assessment were blank.

