

Te Ao Haka Kaupae 1

Te Pūrongo Aromatawai ā-Waho 2025



NZ Curriculum Kaupapa Māori
 Te Rā Tuku Aromatawai
 Te Momo Aromatawai
 Ngā Paerewa Paetae

Te Ao Haka
 29 o Oketopa, 2025
 He Kete Manarua
 91979

Te Wāhanga 1: He Tirohanga Whānui

Kia āta whakaritea ngā ākonga i mua i te *Rā Aromatawai ā-Waho*, ko te painga atu tērā. Kia rite mai te ākonga ki te kawē i te Kete-Manarua, mā te whakawai, mā te āta wānanga ano hoki ka eke te taunakitanga o ngā mahi hei whakaahua mo te iwi.

Te Wāhanga 2: He kōrero mō te Paerewa

91979: Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka

Te Aromatawai ā-Waho:

E hāngai ana te Kete Manarua nei ki Ngā Whakataetae Kapa Haka Pakeke ā-rohe i tū i te tau 2024. Ko tā te ākonga, he tīpako i tētahi rohe hei mahi māna. Ka noho ko te horopaki o tēnei huānga hei tūhura, hei wherawhera, hei whakamārama, hei whakamahinga mā ngā ākonga. Kei te pae tukutuku o Whakaata Māori ngā whakaaturanga kapa haka - Ngā Whakataetae Kapa Haka ā-Rohe mō ngā pakeke hei mātaki māu/mā koutou.

1. Ko ngā rohe (Tāmaki Makaurau, Waitaha, Tainui, Rangitāne, Te Whenua Moemoeā, Te Tairāwhiti, Te Arawa, Te Kāhui Maunga, Te Taitokerau, Te Whanganui-a-Tara, Mātaatua, Te Taihū, Ngāti Kahungunu).
2. Me tuku e te ākonga tētahi whakaaturanga e whakamārama ana i ngā huānga i kitea, i rangona hoki i roto i tētahi pekanga nō ngā Kapa Haka e rua.
3. Kia kotahi te pekanga nō ia Kapa hei mahi, hei whakamārama anō mā te ākonga.

He tauira;

- i. Tāmaki Makaurau Rohe: Angitū - Whakaeke, Ngā Tūmanako - Whakaeke.
- ii. Tāmaki Makaurau Rohe: Te Rōpū Manutaki - Haka, Te Waka Huia - Waiata ā-ringa, rānei.

- 4 Me whakaatu mai ko wai ngā Kapa Haka e rua me ngā pekanga e rua kua whakamahia e te ākonga, arā, mōteatea, waiata ā-ringa, poi, haka, whakaeke, me te whakawātea. Mehemea he rauemi, he kiriata, he pikitia rānei ka whakamahia, me whai hoki ngā tohutoro.
- 5 Me tīpako e te ākonga e rima o ngā huānga nō te rārangi huānga.
- 6 Me reo Māori katoa, me reo Pākehā katoa rānei ō whakautu, kia kaua e whakawhiti i ngā reo e rua.

Te Tirohanga:

Kei te kitea, kei te rongo ano hoki i te tokomaha o ngā Kaiako kāore i te mārama pū ki ngā tikanga o tēnei aromatawai 91979 Te Ao Haka me ōna ngohe. Ko te hua, kāore ngā ākonga i te tutuki i tēnei paerewa me ōna tohutohu kua whakaritea ki te Tautuhinga Aromatawai ā-Waho.

Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- i wānanga, i whakamārama te ākonga i ngā huānga o Te Ao Haka.
- i whakaatu mai he rauemi hāpai mō ngā huānga e rima ki ngā pekanga e rua.
- i kounga ngā whakamāramatanga o te ākonga mō ngā huānga o Te Ao Haka.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i tino tau ngā kōrero a te ākonga mō ngā huānga e rima o Te Ao Haka.
- i tōtika ngā kōrero a te ākonga ki te horopaki o ngā huānga mō ngā pekanga e rua.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- i waiwai ngā whakatakotoranga kōrero mō ngā huānga e rima o Te Ao Haka.
- i waiwai ngā huānga mō ngā wāhanga pekanga o Te Ao Haka i kōwhirihia e te ākonga.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- i ngana te ākonga ki te whakatakoto mai he kōrero mō ngā huānga Te Ao Haka, heoi, kāre e maha ōna taunakitanga.

Te Ao Haka Level 1

The External Assessment Report 2025



NZ Curriculum Kaupapa Māori	Te Ao Haka
Assessment submission Date	29 October, 2025
Mode of Assessment	Kete Manarua
Standard/s	91979

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the *External Assessment Date*. Candidates' readiness for the portfolio/submission relies on sufficient learning time and gathering of evidence to practice and delivery.

Section 2: Report on the standards

91979: Demonstrate understanding of elements within a Te Ao Haka performance

The External Assessment:

This Submission looks to the Senior Regional Kapa Haka Competitions that were held in the year 2024, ākonga selected one region to draw performances from. These resources and materials were the context in which the ākonga explored, implemented and demonstrated understanding of elements within Te Ao Haka in this submission. Performances from these competitions is available to you on the Māori TV website.

1. Ākonga selected TWO different Kapa Haka performance items from any ONE 2024 Regionals Kapa Haka Competition (Tāmaki Makaurau, Waitaha, Tainui, Rangitāne, Te Whenua Moemoeā, Te Tairāwhiti, Te Arawa, Te Kāhui Maunga, Te Taitokerau, Te Whanganui-a-Tara, Mātaatua, Te Taihū, Ngāti Kahungunu).
2. Ākonga submitted a presentation that explains the elements that have been used in the performances from the chosen Kapa Haka.
3. Ākonga are free to choose any one discipline from each Kapa Haka.

For example;

- i. Tāmaki Makaurau Region: Angitū - Whakaeke, Ngā Tūmanako - Whakaeke.
- ii. Or, Tāmaki Makaurau Region: Te Rōpū Manutaki - Haka, Te Waka Huia - Waiata ā-ringā.

- 4 The Region and the two Kapa Haka must be stipulated in the submission, with a reference of the performance and or photos that have been used.
- 5 Ākonga must stipulate which discipline they are using for each group. (For example, Whakaeke, Mōteatea, Waiata ā-ringā, Poi, Haka, Haka Wāhine, Whakawātea).
- 6 Ākonga will choose only the elements from the list provided in this explanatory sheet (The list of elements for this submission will be provided below. Select FIVE elements to explain in the presentation).
- 7 Ākonga responses must be either in te reo Māori or in English, not switching between the two languages.

Observations:

There is evidence that the assessment schedule and task requirements for standard 91979 Te Ao Haka are not being interpreted consistently by Kaiako. As a result, students are not achieving the expected standards outlined in the Specifications.

Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- discussed and demonstrated clear understanding of elements within Te Ao Haka.
- five elements are clearly identified and are referenced throughout the two disciplines.
- ākonga also described the utilization of the elements.

Ākonga who were awarded Achievement with **Merit** commonly:

- gave secure/limited explanation of five elements.
- gave reference to the elements used in any two disciplines.

Ākonga who were awarded **Achievement** commonly:

- gave basic or adequate descriptions of five elements.
- gave a basic reference to the elements used in any two disciplines.

Ākonga who were awarded **Not Achieved** commonly:

- attempted to provide descriptions of elements, however, did not provide enough evidence.