

## Māhere Aromatawai: Te Ao Haka 91978

### 1.3 Demonstrate understanding of categories within a Te Ao Haka

<b>Excellence</b>	<b>Merit</b>	<b>Achieve</b>
<p><b>Analyse</b> categories within a Te Ao Haka discipline.</p> <ul style="list-style-type: none"> <li>• Demonstrating two items from any one discipline from start to end.</li> <li>• Providing a description for each item.</li> </ul>	<p><b>Explain</b> categories within a Te Ao Haka discipline.</p> <ul style="list-style-type: none"> <li>• Demonstrating consistent engagement for the duration of the performances</li> <li>• Providing an explanation for each item.</li> </ul>	<p><b>Describe</b> categories within a Te Ao Haka discipline.</p> <ul style="list-style-type: none"> <li>• Executing a performance capable of engaging an audience.</li> <li>• Providing an in-depth analysis on each item, exploring the similarities and differences between each item.</li> </ul>

#### Evidence:

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Provides limited or partial descriptions that do not form a substantive response.	- Genuinely attempts to provide descriptions but does not provide enough evidence for achievement.	- Provides <b>basic</b> description of TWO categories  - Provides an appropriate example of an item for each category.	- Provides <b>adequate</b> descriptions of TWO categories with some added detail  - Provides an appropriate example of an item for each category. .	- Provides an explanation of similarities and differences of the categories.  - Demonstrate <b>limited</b> understanding of appropriate contexts for each category.	- Provides a <b>secure</b> explanation of similarities and differences of the categories.  - Demonstrate <b>secure</b> understanding of appropriate contexts for each category.	- Discusses components, elements and features of the category.  - Demonstrate <b>understanding</b> of how components, elements and features define the category, with reference to the examples.	- Provides <b>in-depth</b> discussions of components, elements and features of the category.  - Demonstrate <b>in-depth</b> understanding of how components, elements and features define the category, with reference to the examples.

Cut Scores:

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0-2	3-4	5-6	7-8