

Māhere Aromatawai: Te Ao Haka 91982

2.3 Compare a Te Ao Haka performance and one other.

Assessment Criteria:

Excellence	Merit	Achieve
<p><i>Analysing</i> a Te Ao Haka performance and one other performance involves:</p> <ul style="list-style-type: none"> discussing the impact of the similarities and differences on the performance. 	<p><i>Discussing</i> a Te Ao Haka performance and one other performance involves:</p> <ul style="list-style-type: none"> explaining the similarities and differences in how the elements are expressed. 	<p><i>Comparing</i> a Te Ao Haka performance and one other performance involves:</p> <ul style="list-style-type: none"> choosing three elements and describing how they are expressed in each performance. identifying the similarities and differences in how the elements are expressed.

Evidence:

N1	N2	A3	A4	M5	M6	E7	E8
- Provides limited or partial descriptions that do not form a substantive response.	- Genuine attempt but does not provide enough evidence for Achievement.	<ul style="list-style-type: none"> - Provides simple descriptions of THREE elements and how they are expressed in BOTH Performances. - Provides simplistic identification of similarities and Differences. - Supports response with limited reference to the performances. 	<ul style="list-style-type: none"> - Provides secure descriptions of THREE elements and how they are expressed in BOTH Performances. - Identifies similarities and differences. - Supports response with reference to the performances. 	<ul style="list-style-type: none"> - Demonstrates understanding of the elements, making comparisons between the Performances. - Supports the response with evidence from both performances. 	<ul style="list-style-type: none"> - Demonstrates secure understanding of the elements, making secure comparisons between the Performances. - Supports the response with detailed evidence from both performances. 	<ul style="list-style-type: none"> - Makes comparison of how the similarities and differences impact on each performance. - Supports the response with well-chosen evidence from both performances. 	<ul style="list-style-type: none"> - Makes perceptive comparison of how the similarities and differences impact on each Performance. - Supports the response with well-chosen evidence from both performances.

Cut Scores:

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0-2	3-4	5-6	7-8