

## Māhere Aromatawai: Te Ao Haka 91986

### 3.3 Perform two Te Ao Haka disciplines.

Assessment Criteria:

<b>Excellence</b>	<b>Merit</b>	<b>Achieve</b>
<p><b><i>Express two Te Ao Haka disciplines.</i></b></p> <p>Involves:</p> <ul style="list-style-type: none"> <li>• executing the disciplines with ihi, wehi and wana executing the performance with storytelling artistry and technical proficiency.</li> </ul>	<p><b><i>Communicate two Te Ao Haka disciplines.</i></b></p> <p>Involves:</p> <ul style="list-style-type: none"> <li>• giving meaning to the performance through appropriate expression clearly conveying the narratives of each discipline through the performance.</li> </ul>	<p><b><i>Perform two Te Ao Haka disciplines.</i></b></p> <p>Involves:</p> <ul style="list-style-type: none"> <li>• performing two different disciplines demonstrating understanding of the style of each discipline through the performance.</li> </ul>

Evidence:

N1	N2	A3	A4	M5	M6	E7	E8
Provides very limited or partial evidence.	Not enough performance evidence provided for Achievement i.e., only one item; incomplete items; both items are from the same discipline; or not enough clear evidence of participation in the performances to allow or informed judgment.	Provides performance evidence for TWO different disciplines.  Demonstrates some <b>understanding</b> of the style of both disciplines.  Aspects may be inconsistent.	Provides performance evidence for TWO different disciplines.  Demonstrates <b>understanding</b> of the style of both disciplines.	In BOTH performances, <b>consistently demonstrates</b> appropriate expression that gives meaning to the performance.  In both performances, <b>conveys the narrative</b> of the discipline.	In BOTH performances, <b>consistently demonstrates</b> appropriate expression, with <b>sustained confidence</b> , that gives meaning to the performance.  In both performances, <b>confidently conveys the narrative</b> of the discipline.	Executes BOTH disciplines with ihi, wehi and wana.  In both performances, executes the performance with <b>consistent</b> storytelling artistry and technical proficiency.	Executes BOTH disciplines with ihi, wehi and wana,  In both performances, executes the performance with <b>sustained confidence, and consistent</b> storytelling artistry and technical proficiency.

Cut Scores:

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0-2	3-4	5-6	7-8