

Māhere Aromatawai: Te Ao Haka 91987

3.4 Demonstrate understanding of a key role within Te Ao Haka.

Assessment Criteria:

Excellence	Merit	Achieve
<p>Analyze a key role within Te Ao Haka.</p> <p><i>Involves:</i></p> <ul style="list-style-type: none"> Examining the role in the wider context of Te Ao Haka including discussing its tikanga. 	<p>Evaluate a key role within Te Ao Haka.</p> <p><i>Involves:</i></p> <ul style="list-style-type: none"> Examining important moments experienced in the preparation for and execution of the role. Exploring the ways in which an effective or ineffective execution of the role can impact on the performance. 	<p>Demonstrate understanding of a key role within Te Ao Haka.</p> <p><i>Involves:</i></p> <ul style="list-style-type: none"> Describing a role that contributes to a Te Ao Haka performance in their community. Discuss its functions, and how the requirements of the role align with the skills obtained during the study of Te Ao Haka.

Evidence:

N1	N2	A3	A4	M5	M6	E7	E8
Provides limited or partial descriptions that do not form a substantive response.	Genuinely attempts to provide descriptions but does not provide enough evidence for Achievement.	Describes, simply , a role, its function, and how the requirements of the role align with the skills. Aspects of the response may be inconsistent.	Describes a role, its function, and how the requirements of the role align with the skills.	Examines important moments experienced in preparation for the role, and ways to execute the role that impact on the Performance. Some aspects of the response may be Inconsistent. Most likely provides examples.	Examines, in detail , important moments experienced in preparation for the role, and ways to execute the role that impact on the performance. Most likely provides a comprehensive range of examples.	Analyses in-depth the role in the wider context of Te Ao Haka including tikanga.	Analyses in-depth, and confidently elaborates on, the role in the wider context of Te Ao Haka including tikanga.

Cut Scores:

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0-2	3-4	5-6	7-8