

Assessment Schedule: Level 1 Te Ao Haka 91978

Demonstrate understanding of categories within Te Ao Haka

Achievement with Excellence	Achievement with Merit	Achievement
Analyse categories within Te Ao Haka. discussing what makes the examples identifiable as being part of that category.	Explain categories within Te Ao Haka. - discussing how the categories are similar and different. - examining a context in which each category might be performed and why.	Describe categories within Te Ao Haka. - identifying at least two categories within a discipline. - providing examples of an item within each category.

The Evidence:

E8	E7	M6	M5	A4	A3	NA2	NA1
Provides in-depth discussions of components, elements and features of the category. Demonstrate in-depth understanding of how components, elements and features define the category, with reference to the examples.	Discusses components, elements and features of the category. Demonstrate understanding of how components, elements and features define the category, with reference to the examples.	Provides a secure explanation of similarities and differences of the categories. Demonstrate secure understanding of appropriate contexts for each category.	Provides an explanation of similarities and differences of the categories. Demonstrate limited understanding of appropriate contexts for each category.	Provides adequate descriptions of TWO categories with some added detail. Provides an appropriate example of an item for each category.	Provides basic description of TWO categories. Provides an appropriate example of an item for each category.	Genuinely attempts to provide descriptions but does not provide enough evidence for achievement.	Provides limited or partial descriptions that do not form a substantive response.

The Cut Scores:

Achievement with Excellence	Achievement with Merit	Achievement	Not Achieved
7-8	5-6	3-4	0-2

Mahere Aromatawai: Kaupae 1 Te Ao Haka 91978

Te whakaatu māramatanga ki ētahi wāhanga o roto o Te Ao Haka

Hei tohu i te Kairangi	Hei tohu i te Kaiaka	Hei tohu i te Paetae
Te tātari i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga Te whakakōrero i te motuhaketanga o ngā ritenga me ngā rerekētanga o ngā Huānga me ngā Āhuatanga Tāpua i roto i ngā tūnga.	Te matapaki i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga. Te whakamārama i ngā ritenga me ngā rerekētanga o ngā Huānga me ngā Āhuatanga Tāpua i roto i ngā tūnga.	Te whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga. - Te whiriwhiri i ngā Huānga me ngā Āhuatanga Tāpua e toru, neke atu rānei, ka whakamārama i tana whakamahinga mo ia tūnga. - Te whakatau i ngā ritenga me ngā rerekētanga o ngā Huānga i roto i ngā tūnga.

Te Taunaki i te Aromatawai:

KR8	KR7	KA6	KA5	P4	P3	KW2	KW1
Ka whakamārama hōhonutia ngā tikanga, ngā Kaupapa, me ngā Ahuatanga Tāpua o te Wāhanga nei. Ka whakamārama whānuitia ōna mōhiotanga ki te whakamahinga o ngā tikanga, Kaupapa, me ngā Ahuatanga Tāpua o ia Wāhanga nei, ka tukuna he tauira hei tautoko i ōna kōrero.	Ka whakamāramahia ngā tikanga, ngā Kaupapa, me ngā Ahuatanga Tāpua o te Wāhanga nei. Ka whakamāramatia ōna mōhiotanga ki te whakamahinga o ngā tikanga, Kaupapa, me ngā Ahuatanga Tāpua o ia Wāhanga nei, ka tukuna he tauira hei tautoko i ōna kōrero.	Ka tukuna he whakamāramatanga whānui mō ngā ritenga me ngā rere kētanga o ngā Wāhanga nei. Ka whakamāramahia nuitia ōna mōhiotanga ki te horopaki o ngā Wāhanga nei.	Ka tukuna he whakamāramatanga mō ngā ritenga me ngā rere kētanga o ngā Wāhanga nei. Ka whakamāramahia ētahi mōhiotanga ki te horopaki o ngā Wāhanga nei.	Ka tukuna he whakamāramatanga motuhake mō ngā Wāhanga e RUA, ā, ka whakawhānuihia. Ka tukuna he tauira whakamārama i ngā tūmomo Wāhanga e RUA.	Ka tukuna he whakamāramatanga māmā mō ngā Wāhanga e RUA. Ka tukuna he tauira whakamārama i ngā tūmomo Wāhanga e RUA.	Kua ngana ki te whakautu, ki te tuku taunakitanga engari kaore tonu i te hāngai ki te paearu.	He iti rānei, kaore rānei he taunakitanga kua tukua mai hei whakautu.

Ngā Whakatau Iho:

Kairangi	Kaiaka	Paetae	Kāore i Whiwhi
7-8	5-6	3-4	0-2