

## Mahere Aromatawai: Level 1 Te Ao Haka 91979

### Perform Demonstrate understanding of elements within a Te Ao Haka performance

| Achievement with Excellence                       | Achievement with Merit                            | Achievement  |
|---|---|--|
| Analyse elements within a Te Ao Haka performance. | Explain elements within a Te Ao Haka performance. | Demonstrate understanding of elements within a Te Ao Haka performance. |

#### The Evidence:

| E8   | E7  | M6   | M5   | A4   | A3   | NA2  | NA1  |
|--|---|--|--|--|--|--|--|
| <p><b>Describes, clearly FIVE</b> key elements used in the performance.</p> <p><b>Explains in detail</b> how <b>FIVE</b> elements within a Te Ao Haka performance communicates with an audience.</p> <p><b>Discusses clearly</b> and in detail how elements work with one another to achieve an effect.</p> <p><b>Examines in detail</b> how the elements impact on the way the performance is understood.</p> | <p><b>Describes, clearly FIVE</b> key elements used in the performance.</p> <p><b>Explains in some detail</b> how <b>FIVE</b> elements within a Te Ao Haka performance communicates with an audience.</p> <p><b>Discusses</b> how elements work with one another to achieve an effect.</p> <p><b>Examines</b> how the elements impact on the performance.</p> | <p><b>Describes, clearly FIVE</b> key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of <b>FIVE</b> elements within a Te Ao Haka performance.</p> <p><b>Explains in detail</b> how elements within Te Ao Haka enhance performance.</p> | <p><b>Describes, clearly FIVE</b> key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of <b>FIVE</b> elements within a Te Ao Haka performance.</p> <p><b>Explains in some detail</b> how elements within Te Ao Haka enhance performance</p> | <p><b>Describes FIVE</b> key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of <b>FIVE</b> elements within Te Ao Haka making links to performance.</p> | <p><b>Describes FIVE</b> key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of <b>FIVE</b> elements within Te Ao Haka performance.</p> | Genuinely attempts to provide descriptions but does not provide enough evidence for Achievement t. | Provides very limited or partial evidence. |

#### The Cut Scores:

| Achievement with Excellence | Achievement with Merit | Achievement | Not Achieved |
|-----------------------------|------------------------|-------------|--------------|
| 7-8                         | 5-6                    | 3-4         | 0-2          |

## Mahere Aromatawai: Kaupae 1 Te Ao Haka 91979

### Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka.

| Hei tohu i te Kairangi   | Hei tohu i te Kaiaka  | Hei tohu i te Paetae  |
|--|---|---|
| Te tātari i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka. | Te whakamārama i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka. | Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka. |

### Te Taunaki i te Aromatawai:

| KR8   | KR7   | KA6   | KA5   | P4  | P3   | KW2  | KW1   |
|---|---|---|---|---|--|--|---|
| <p>Ka whakamārama tika i ngā huānga e <b>RIMA</b> kua whakamahia i ngā whakaaturanga.</p> <p>Ka whakamārama i ngā āhuatanga katoa o te whai wāhitanga atu o ngā huānga e <b>RIMA</b> i te whakaaturanga Te Ao Haka nei, ki te hunga mātakitaki.</p> | <p>Ka whakamārama tika i ngā huānga e <b>RIMA</b> kua whakamahia i ngā whakaaturanga.</p> <p>Ka whakamārama i ētahi āhuatanga o te whai wāhitanga atu o ngā huānga e <b>RIMA</b> i te whakaaturanga Te Ao Haka nei, ki te hunga mātakitaki.</p> | <p>Ka whakamārama tika i ngā huānga e <b>RIMA</b> kua whakamahia i ngā whakaaturanga.</p> <p>Ka whakamāramahia ōna mōhiotanga mō ngā huānga e <b>RIMA</b> o Te Ao Haka kua whakamahia i te whakaaturanga.</p> | <p>Ka whakamārama tika i ngā huānga e <b>RIMA</b> kua whakamahia i ngā whakaaturanga.</p> <p>Ka whakamāramahia ōna mōhiotanga mō ngā huānga e <b>RIMA</b> o Te Ao Haka kua whakamahia i te whakaaturanga.</p> | <p>Ka whakamāramahia a kia <b>RIMA</b> ngā huānga kua whakamahia i te whakaaturanga.</p> <p>Ka whakamāramahia ō mōhiotanga ki ngā huānga e <b>RIMA</b> o Te Ao Haka me te hononga o ērā ki ngā whakaaturanga.</p> | <p>Ka whakamārama hia kia <b>RIMA</b> ngā huānga kua whakamahia i te whakaaturanga.</p> <p>Ka whakamārama hia ō mōhiotanga ki ngā huānga e <b>RIMA</b> i te whakaaturanga.</p> | <p>Kua ngana ki te whakautu, ki te tuku taunakitanga engari kaore tonu i te hāngai ki te paearu.</p> | <p>He iti rānei, kaore rānei he taunakitanga kua tukua mai.</p> |

### Ngā Whakatau Iho:

| Kairangi | Kaiaka | Paetae | Kāore i Whiwhi |
|----------|--------|--------|----------------|
| 7-8      | 5-6    | 3-4    | 0-2            |