

# Assessment Schedule: Te Ao Haka 91978

## 1.3 Demonstrate understanding of categories within Te Ao Haka

Achievement with Excellence	Achievement with Merit	Achievement
Analyse categories within Te Ao Haka.	Explain categories within Te Ao Haka.	Describe categories within Te Ao Haka.

### Te Taunaki i te Aromatawai

Kairangi	Kaiaka	Paetae
Discipline involves: <ul style="list-style-type: none"> <li>discussing what makes the examples identifiable as being part of that category.</li> </ul>	Discipline involves: <ul style="list-style-type: none"> <li>discussing how the categories are similar and different.</li> <li>examining a context in which each category might be performed and why.</li> </ul>	Discipline involves: <ul style="list-style-type: none"> <li>identifying at least two categories within a discipline.</li> <li>providing examples of an item within each category.</li> </ul>

### Evidence:

E8	E7	M6	M5	A4	A3	N2	N1
<b>Provides in-depth</b> discussions of components, elements and features of the category.  <b>Demonstrate in-depth</b> understanding of how components, elements and features define the category, with reference to the examples.	<b>Discusses</b> components, elements and features of the category.  <b>Demonstrate understanding</b> of how components, elements and features define the category, with reference to the examples.	<b>Provides</b> a secure explanation of similarities and differences of the categories.  <b>Demonstrate</b> secure understanding of appropriate contexts for each category.	<b>Provides an explanation</b> of similarities and differences of the categories.  <b>Demonstrate limited</b> understanding of appropriate contexts for each category.	<b>Provides adequate</b> descriptions of TWO categories with some added detail.  <b>Provides an</b> appropriate example of an item for each category.	<b>Provides basic</b> description of TWO categories.  <b>Provides an</b> appropriate example of an item for each category.	Genuinely <b>attempts</b> to provide descriptions but does not provide enough evidence for achievement.	Provides limited or partial descriptions that do not form a substantive response.

### Cut-Score:

Excellence	Merit	Achieved	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2

# Assessment Schedule: Te Ao Haka 91979

## 1.4 Demonstrate understanding of elements within a Te Ao Haka performance

Achievement with Excellence	Achievement with Merit	Achievement
Analyse elements within a Te Ao Haka performance.	Explain elements within a Te Ao Haka performance.	Demonstrate understanding of elements within a Te Ao Haka performance.

### Te Taunaki i te Aromatawai

Achievement with Excellence	Achievement with Merit	Achievement
<ul style="list-style-type: none"> <li>Discussing how the elements work with one another to achieve an effect.</li> <li>Examining how the elements impact on the way the performance is understood.</li> <li>Providing an in-depth analysis on each item, exploring the similarities and differences between each item.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying what the elements communicate about the performances.</li> <li>Providing an explanation for each Kapa Haka.</li> </ul>	<ul style="list-style-type: none"> <li>Describing five elements within a performance.</li> <li>Providing a description for each Kapa Haka.</li> </ul>

### Evidence:

E8	E7	M6	M5	A4	A3	N2	N1
<p><b>Describes clearly</b> at least four key elements used in the performance.</p> <p><b>Explains</b> in detail how at least four elements within a Te Ao Haka performance communicates with an audience.</p> <p><b>Discusses clearly</b> and in detail how elements work with one another to achieve an effect.</p> <p><b>Examines in detail</b> how the elements impact on the performance.</p>	<p><b>Describes clearly</b> at least four key elements used in the performance.</p> <p><b>Explains in some detail</b> how at least four elements within a Te Ao Haka performance communicates with an audience.</p> <p><b>Discusses</b> how elements work with one another to achieve an effect.</p> <p><b>Examines</b> how the elements impact on the performance.</p>	<p><b>Describes clearly</b> at least four key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of at least four elements within a Te Ao Haka performance.</p> <p><b>Explains in detail</b> how elements within Te Ao Haka enhance performance.</p>	<p><b>Describes clearly</b> at least four key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of at least four elements within a Te Ao Haka performance</p> <p><b>Explains in some detail</b> how elements within Te Ao Haka enhance performance.</p>	<p><b>Describes</b> at least four key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of at least four elements within Te Ao Haka <b>making links to performance.</b></p>	<p><b>Describes</b> at least four key elements used in the performance.</p> <p><b>Demonstrates</b> understanding of at least four elements within Te Ao Haka performance.</p>	<p><b>Describes some</b> aspects of elements used in the Performance.</p> <p>OR</p> <p><b>Briefly describes</b> some aspects of elements within a Te Ao Haka performance.</p>	<p><b>Briefly describes</b> an aspect of an element used in the Performance.</p> <p>OR</p> <p><b>Briefly describes</b> the purpose of an element within a Te Ao Haka performance.</p>

### Cut-Score:

Excellence	Merit	Achieved	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2