

Te Ao Haka Kaupae 2

Te Pūrongo Aromatawai ā-Waho 2025



NZ Curriculum Kaupapa Māori
 Te Rā Tuku Aromatawai
 Te Momo Aromatawai
 Ngā Paerewa Paetae

Te Ao Haka
 29 o Oketopa, 2025
 He Kete Manarua
 91983

Te Wāhanga 1: He Tirohanga Whānui

Kia āta whakaritea ngā ākonga i mua i te *Rā Aromatawai ā-Waho*, ko te painga atu tērā. Kia rite mai te ākonga ki te kawē i te Kete-Manarua, mā te whakawai, mā te āta wānanga ano hoki ka eke te taunakitanga o ngā mahi hei whakaahua mo te iwi.

Te Wāhanga 2: He kōrero mō te Paerewa

91983: Te urupare ki tētahi whakaaturanga o Te Ao Haka

Te Aromatawai ā-Waho:

He tuhingaroa e urupare atu ana ki ētahi tūnga o Te Ao Haka o te kapa haka o tōna kura, me tētahi kapa haka i Ngā Whakataetae Kapa Haka ā-Motu mō ngā Kura Tuarua i te tau 2024.

- Ka tātari te ākonga i ētahi kōrero mō te tūnga o ngā kapa haka e RUA. Ko tētahi ko te tū a tōna ake kura, ko tētahi anō nō Ngā Whakataetae Kapa Haka ā-Motu mō ngā Kura Tuarua 2024.
- Ka tuhi te ākonga i tētahi tuhingaroa e whakamārama ana i tana mōhio ki ngā Huānga me ngā Ahuatanga Tāpua kei roto i ēnei tūnga e rua nei. Kia kaua e iti iho i te 400 kupu te roa, ā, kia kaua e neke atu i te 500 kupu.
- Ka whiriwhiri te ākonga i ngā āhuatanga tāpua me ngā huānga kei ngā rārangi.
- Ka whakatauria e ngā ākonga ngā ritenga me ngā rerekētanga o ngā huānga kei roto i ngā tūnga e rua.

Te Tirohanga:

He akiaki nui tēnei kia āta pānui ano i ngā tohutohu me ngā whakaritenga o te tūmahi aromatawai. E whakamahia ana te nuinga i ngā Paearu o te Paerewa Paetae, ā, ka whakarerea iho ko ngā mahinga mātāmua o te kete-manarua.

Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- ka tino whakamārama i ngā whakaaturanga e rua o Te Ao Haka.
- i wānangahia ngā hononga ki waenganui i ngā urupare mai i te tirohanga a te manuhiri me ōna wheako ake.
- ka whakairoiro i te horopaki o te whakaaturanga.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i huritao i ngā whakaaturanga o te ao haka e rua.
- e kaha whakamārama ana e hāngai ana ngā āhuatanga tāpua ki te horopaki.
- i whakahono hoki i ngā urupare mai i te tirohanga a te manuhiri ki tōna whakaaturanga me ōna huānga.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- i waiwai ngā whakatakotoranga kōrero mō ngā whakaaturanga e rua o te ao haka.
- i waiwai ngā urupare mai i te tirohanga a te manuhiri.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- he moroiti noa ngā whakautu i tukuna, ā, kāore i whai hua, kāore i whai kiko ōna mahinga.

Te Ao Haka Level 2

The External Assessment Report 2025



NZ Curriculum Kaupapa Māori	Te Ao Haka
Assessment submission Date	29 October, 2025
Mode of Assessment	Kete Manarua
Standard/s	91983

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the *External Assessment Date*. Candidates' readiness for the portfolio/submission relies on sufficient learning time and gathering of evidence to practice and delivery.

Section 2: Report on the standards

91983: Respond to a Te Ao Haka performance

The external assessment requires ākonga to write an essay responding to a kapa haka performance from their own kura and another from a secondary school who participated in the 2024 Nationals Secondary School Kapa Haka Competition.

- Ākonga analyse TWO kapa kaka performances. One from their own school and one from the 2024 Nationals Secondary School Kapa Haka Competition.
- The essay is between 400 to 500 words long, demonstrating understanding of elements and key features of the selected performances.
- Ākonga chose elements and key features from the provided lists.
- Ākonga compared and contrasted information from both performances.

Observations:

It is encouraged our teachers to thoroughly review the instructions and requirements outlined in assessment 91983. Relying solely on the standard resulted in overlooking the specific expectations detailed within the actual assessment task of the Kete Manarua.

Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- interpreted two Te Ao Haka Performances.
- discussed connections between the response as an audience member and personal perspective and experiences.
- described the narrative of the performance.

Ākonga who were awarded Achievement with **Merit** commonly:

- reflected on two te ao haka performances.
- considered how the performance utilised key features to communicate the narrative.
- connected their personal response as an audience member to elements of the performance.

Ākonga who were awarded **Achievement** commonly:

- provided basic responses for two te ao haka performances.
- provided a straightforward personal response as an audience member.

Ākonga who were awarded **Not Achieved** commonly:

- provided minimal responses and did not demonstrate substantial engagement with the content.