

Assessment Schedule: Level 2 Te Ao Haka 91982

Compare a Te Ao Haka performance and one other performance

Achievement with Excellence	Achievement with Merit	Achievement
<p>Analyse a Te Ao Haka performance and one other performance.</p> <ul style="list-style-type: none"> discussing the impact of the similarities and differences on the performance. 	<p>Discuss a Te Ao Haka performance and one other performance.</p> <ul style="list-style-type: none"> explaining the similarities and differences in how the elements are expressed. 	<p>Compare a Te Ao Haka performance and one other performance.</p> <ul style="list-style-type: none"> choosing three elements and describing how they are expressed in each performance identifying the similarities and differences in how the elements are expressed.

The Evidence:

E8	E7	M6	M5	A4	A3	NA2	NA1
<ul style="list-style-type: none"> Makes perceptive comparison of how the similarities and differences impact on each performance. Supports the response with well-chosen evidence from both performances. 	<ul style="list-style-type: none"> Makes comparison of how the similarities and differences impact on each performance. Supports the response with well-chosen evidence from both performances. 	<ul style="list-style-type: none"> Demonstrates secure understanding of the elements, making secure comparisons between the performances. Supports the response with detailed evidence from both performances. 	<ul style="list-style-type: none"> Demonstrates understanding of the elements, making comparisons between the performances Supports the response with evidence from both performances. 	<ul style="list-style-type: none"> Provides secure descriptions of FOUR elements and how they are expressed in BOTH performances. Provides simplistic identification of similarities and differences. Supports response with limited reference to the performances. 	<ul style="list-style-type: none"> Provides basic description of TWO categories. Provides an appropriate example of an item for each category. Supports response with limited reference to the performances. 	<ul style="list-style-type: none"> Genuine attempt but does not provide enough evidence for Achievement. 	<ul style="list-style-type: none"> Provides limited or partial descriptions that do not form a substantive response.

The Cut Scores:

Achievement with Excellence	Achievement with Merit	Achievement	Not Achieved
7-8	5-6	3-4	0-2

Mahere Aromatawai: Kaupae 2 Te Ao Haka 91982

Te whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Hei tohu i te Kairangi	Hei tohu i te Kaiaka	Hei tohu i te Paetae
<p>Te tātari i ētahi wāhanga o roto o Te Ao Haka.</p> <ul style="list-style-type: none"> Kōwhiringia kia rua ngā tūnga mai i tētahi pekanga hei tātaritanga māu Ruku hōhonu ki ngā whakamāramatanga mō ia whakaaturanga, me te whakatakoto i ngā ritenga me ngā rerekētanga o ia tūmomo. 	<p>Te whakamārama i ētahi wāhanga o roto o Te Ao Haka.</p> <ul style="list-style-type: none"> Kōwhiri kia rua ngā tūnga hei whakamārama me te whakatau mai i tētahi pekanga. Whakamārama i ngā whakaaturanga mā te tuhinga. 	<p>Te whakaahua i ētahi wāhanga o roto o Te Ao Haka.</p> <ul style="list-style-type: none"> Whakaatu i ngā tūmomo e rua nō tētahi pekanga. Whakamārama i ngā whakaaturanga mā te tuhinga.

Te Taunaki i te Aromatawai:

KR8	KR7	KA6	KA5	P4	P3	KW2	KW1
<ul style="list-style-type: none"> Ka matapaki i ngā ritenga me ngā rere kētanga me te whai wāhi o tēnei matapakinga ki ia whakaaturanga. Ka whakaū i ngā taunakitanga whānui me ngā rauemi hāngai pū mō ia whakaaturanga ki ngā kōrero. 	<ul style="list-style-type: none"> Ka matapaki i ngā ritenga me ngā rere kētanga me te whai wāhi o tēnei matapakinga ki ia whakaaturanga. Ka whakaū i ngā taunakitanga me ngā rauemi hāngai pū mō ia whakaaturanga ki ngā kōrero. 	<ul style="list-style-type: none"> Ka whakamārama i ōna mōhiotanga ki ngā Kaupapa, me te kimi hononga motuhake i waenga i ngā whakaaturanga e RUA. Ka whakaū i ngā taunakitanga tika me ngā rauemi mō ia whakaaturanga ki ngā kōrero. 	<ul style="list-style-type: none"> Ka whakamārama i ōna mōhiotanga ki ngā Kaupapa, me te kimi hononga motuhake i waenga i ngā whakaaturanga e RUA. Ka whakaū i ngā taunakitanga me ngā rauemi mō ia whakaaturanga ki ngā kōrero. 	<ul style="list-style-type: none"> Ka whakamāramahia whānuihia kia WHĀ ngā Kaupapa kua whakamahia, ā, me tōna whakamahinga i roto i ngā whakaaturanga e RUA. Ka whakamāramahia whānuihia ōna ritenga me ōna rere kētanga. Ka whakahono i ngā kōrero ki ngā whakaaturanga mā ngā rauemi tautoko. 	<ul style="list-style-type: none"> Ka whakamāramahia kia WHĀ ngā Kaupapa kua whakamahia, ā, me tōna whakamahinga i roto i ngā whakaaturanga e RUA. Ka whakamāramahia ōna ritenga me ōna rere kētanga. Ka whakahono i ngā kōrero ki ngā whakaaturanga mā ētahi rauemi tautoko. 	<ul style="list-style-type: none"> Kua ngana ki te whakautu, ki te tuku taunakitanga engari kaore tonu i te hāngai ki te paearu. 	<ul style="list-style-type: none"> He iti rānei, kaore rānei he taunakitanga kua tukua mai.

Ngā Whakatau Iho:

Kairangi	Kaiaka	Paetae	Kāore i Whiwhi
7-8	5-6	3-4	0-2