

# Te Ao Haka Kaupae 3

## 2024 NCEA Pūrongo Aromatawai



Te Marautanga o Aotearoa

Te Rā Aromatawai

Te Momo Aromatawai

Ngā Paerewa Paetae

Te Ao Haka

6 o Hune & 11 o Hepetema 2024

Tūmahi Aromatawai Pātahi 1 (TAPā)

91987 (3.4)

### Wāhanga 1: He Tirohanga Whānui

Kia āta whakaritea ngā ākonga i mua i te Rā Aromatawai ko te painga atu tērā. Kia rite mai te ākonga ki te kawae i te Tūmahi Aromatawai Pātahi mā te whakawai, mā te āta wānanga hoki.

### Wāhanga 2: He kōrero mō te Paerewa

#### 91987: Te whakaatu māramatanga ki tētahi tūranga tāpua i roto i Te Ao Haka

##### Te Aromatawai ā-Waho:

##### TAPā 1: Ko te Horopaki – Te Ahurei Haka Ngahau

Tīpakohia tō tūranga tāpua mo te whakaaturanga nei, whakamahia te tūranga nei hei whakautu i ngā wāhanga katoa o tēnei tūmahi.

Ngā Tūranga Tāpua:

- Te Kaitātaki Wahine
- Te Kaitātaki Tāne
- Te Kairakuraku
- Te Kaiwhakarite Kākahu

##### TAPā 2: Ko te Horopaki – Ngā Kapa Haka Kura Tuarua o Aotearoa 2022

Tīpakohia tō tūranga tāpua mo te whakaaturanga nei, whakamahia te tūranga nei hei whakautu i ngā wāhanga katoa o tēnei tūmahi.

Ngā Tūranga Tāpua:

- Te Kaiwaiata Takitahi
- Te Kaiārahi
- Te Kaiwhakarite Taonga
- Te Kaitāmoko

- a. He aha te hua o te tūranga tāpua i whiria e koe, ka pēhea tana hāpai i te whakaaturanga?
- e. He aha ngā momo kounga, pūkenga ka here ki tō tūranga tāpua? Whakatakoto ngā whakaaro, wheako matawhaiaro rānei hāngai ki aua kounga, pūkenga?
- i. He aha ngā momo wero e toru ka tau ki tō tūranga tāpua i ngā whakahaerenga o te wā tae noa ki te whakaaturanga? He aha te tukanga mō ia wero?
- o. Kōrero mai ngā whakaawenga pai mo te tūranga tāpua, ki te whakaaturanga whakamutunga, ā, ka pēhea hoki tana mahitahi ki te taha o ērā atu o ngā tūranga?

### **Pūrongo Paerewa Paetae:**

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- i whakamāramahia mai i ngā kōrero mai i te horopaki whānui, ā, i tāpiri hoki i ngā taunakitanga tikanga Māori.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- i whakamātau i ngā wāhanga whakahirahira, ā, i whakamārama mai hoki i ngā Tauira.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- i whakatakoto mai he whakamāramatanga o te tūranga tāpua me tana momo, ā, tana hono ano hoki ki te pūkenga.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- kāre i maha ngā whakamāramatanga kōrero hei taunaki kia Paetae.



# Te Ao Haka Level 3

## 2024 NCEA Assessment Report



Te Marautanga o Aotearoa	Te Ao Haka
Assessment Date	6 June & 11 September 2024
Mode of Assessment	Tūmahi Aromatawai Pātahi (TAPā)
Standard/s	91987 (3.4)

### Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

### Section 2: Report on the standards

#### 91987: Demonstrate understanding of a key role within Te Ao Haka

##### The External Assessment:

##### TAPā 1: Context – Ahurei Haka Ngahau

Choose the key role you will take on for this performance. Use this key role to answer all parts of the assessment.

The Key Roles:

- Female Leader – Te Kaitātaki Wahine
- Male Leader – Te Kaitātaki Tāne
- Guitarist – Te Kairakuraku
- Costumes Designer – Te Kaiwhakarite Kākahu

##### TAPā 2: Context – Secondary National Kapa Haka 2022

Choose the key role you will take on for this performance. Use this key role to answer all parts of the assessment.

The Key Roles:

- Soloist - Te Kaiwaiata Takitahi
- Mentor - Te Kaiārahi
- Taonga Creator - Te Kaiwhakarite Taonga
- Moko Artist - Te Kaitāmoko

- a. What is the purpose of the role you have selected? How will it contribute to the whole performance?
- e. What qualities and skills are required for your role? Give examples or personal experiences of these qualities and skills?
- i. What are three challenges your role could come across leading up to the performance? Give an approach to each of these challenges?
- o. Discuss how the key role would have a positive impact not only on the final performance, but also on the other key roles they are working with?

**Report on the Achievement Standard:**

Ākonga who were awarded Achievement with **Excellence** commonly:

- provided in-depth information about the wider context and included evidence of tikanga Māori.

Candidates who were awarded Achievement with **Merit** commonly:

- examined important moments and provided a range of examples.

Candidates who were awarded **Achievement** commonly:

- provided a detailed description of the role and its function in alignment with the skill.

Candidates who were awarded **Not Achieved** commonly:

- did not provide enough information to meet the basic requirements for Achieved.

