

Assessment Schedule: Te Ao Haka 91986

3.3 Perform two Te Ao Haka disciplines

Kairangi	Kaiaka	Paetae
Express two Te Ao Haka disciplines.	Communicate two Te Ao Haka disciplines.	Perform two Te Ao Haka disciplines.

Te Taunaki i te Aromatawai

Kairangi	Kaiaka	Paetae
<ul style="list-style-type: none"> Involves executing the disciplines with ihi, wehi and wana executing the performance with storytelling artistry and technical proficiency. 	<ul style="list-style-type: none"> Involves giving meaning to the performance through appropriate expression clearly conveying the narratives of each discipline through the performance. 	<ul style="list-style-type: none"> Involves performing two different disciplines demonstrating understanding of the style of each discipline through the performance.

Evidence:

E8	E7	M6	M5	A4	A3	N2	N1
Executes BOTH disciplines with ihi, wehi and wana. In both performances, executes the performance with sustained confidence, and consistent storytelling artistry and technical proficiency.	Executes BOTH disciplines with ihi, wehi and wana. In both performances, executes the performance with consistent storytelling artistry and technical proficiency.	In BOTH performances, consistently demonstrates appropriate expression, with sustained confidence, that gives meaning to the performance. In both performances, confidently conveys the narrative of the discipline.	In BOTH performances, consistently demonstrates appropriate expression that gives meaning to the performance. In both performances, conveys the narrative of the discipline.	Provides performance evidence for TWO different disciplines. Demonstrates understanding of the style of both disciplines.	Provides performance evidence for TWO different disciplines. Demonstrates some understanding of the style of both disciplines. Aspects may be inconsistent.	Not enough performance evidence provided for Achievement i.e. only one item; incomplete items; both items are from the same discipline; or not enough clear evidence of participation in the performances to allow or informed judgment.	Provides very limited or partial evidence.

Cut-Score:

Excellence	Merit	Achieved	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2

Mahere Aromatawai: Te Ao Haka 91987

3.4 Demonstrate understanding of a key role within Te Ao Haka

Kairangi	Kaiaka	Paetae
Analyse a key role within Te Ao Haka involves:	Evaluate a key role within Te Ao Haka	Demonstrate understanding of a key role within Te Ao Haka

Te Taunaki i te Aromatawai

Kairangi	Kaiaka	Paetae
<ul style="list-style-type: none"> Involves examining the role in the wider context of Te Ao Haka including discussing its tikanga. 	<ul style="list-style-type: none"> Involves examining important moments experienced in the preparation for and execution of the role Involves exploring the ways in which an effective, or ineffective execution of the role can impact on the performance. 	<ul style="list-style-type: none"> Involves describing a role that contributes to a Te Ao Haka performance Involves discussing its function, and how the requirements of the role align with the skills obtained during the study of Te Ao Haka.

Evidence:

E8	E7	M6	M5	A4	A3	N2	N1
Analyses in-depth , and confidently elaborates on, the role in the wider context of Te Ao Haka including tikanga.	Analyses in-depth the role in the wider context of Te Ao Haka including tikanga.	Examines, in detail , important moments experienced in preparation for the role, and ways to execute the role that impact on the performance. Most likely provides a comprehensive range of examples.	Examines important moments experienced in preparation for the role, and ways to execute the role that impact on the Performance. Some aspects of the response may be Inconsistent. Most likely provides examples.	Describes a role, its function, and how the requirements of the role align with the skills.	Describes , simply, a role, its function, and how the requirements of the role align with the skills. Aspects of the response may be inconsistent.	Genuinely attempts to provide descriptions but does not provide enough evidence for Achievement.	Provides limited or partial descriptions that do not form a substantive response.

Cut-Score:

Excellence	Merit	Achieved	Not Achieved
7 - 8	5 - 6	3 - 4	0 - 2