

Te Ao Haka

2025 NCEA Pūrongo Aromatawai



Te Marautanga o Aotearoa
 Te Rā Aromatawai
 Te Momo Aromatawai
 Ngā Paerewa Paetae

Te Ao Haka
 19 o Akuhata 2025
 Tūmahi Aromatawai Pātahi (TAPā)
 91978 (1.3)

Wāhanga 1: He Tirohanga Whānui

Kia āta whakaritea ngā ākonga i mua i te Rā Aromatawai ko te painga atu tērā. Kia rite mai te ākonga ki te kawē i te Tūmahi Aromatawai Pātahi mā te whakawai, mā te āta wānanga hoki.

Wāhanga 2: He kōrero mō te Paerewa

91978: Te whakaatu māramatanga ki ētahi wāhanga o roto o Te Ao Haka.

Te Aromatawai ā-Waho:

Ko te Kaupapa: Horopaki – He pōwhiri ki tētahi Whakataetae Kapahaka.

(a) Tīpakohia kia **KOTAHI** te **momo mōteatea**, ka whakamārama ai i te āhua o taua momo. Whakaarohia ō tirohanga, te tirohanga rānei a tō iwi, a tō whānau, a tō kura, e pai ai tō whakaahua i te take e pērātia ana te karawhiu o taua momo mōteatea.

(e) Kōrerotia mai **TĒTAHI atu momo mōteatea** nō roto i tō kapa, i tō iwi, i tō kura rānei (tētahi mōteatea rānei e mōhiotia ana e koe), ā, he pai kia waiatahia ki tēnei pōwhiri (ki ō whakaaro). Toia mai ngā kōrero i tōna whakamārama, i ōna kupu hoki hei ārahi i ō whakaaro.

(i) Ngā momo mōteatea e **RUA** i tīpakona e koe (ō runga ake), ka whakamahia ai ngā **ritenga me ngā rerekētanga** o ngā momo e rua. Whakamāramahia mai ngā horopaki e tika ana kia karawhiua ēnei momo e rua.

Te Tirohanga:

Kāore te nuinga o ngā ākonga i te mārāma ki ngā rerekētanga o ngā wāhanga mōteatea ki tā ngā wāhanga waiata ā-ringa, hei tauira, ko ngā wāhanga aroha me te tangi kei te mōteatea me te waiata ā-ringa. Mō tēnei tau TAPA he Mōteatea te aronga, nā reira, me whai māramatanga te ākonga ki ngā wāhanga o taua pekanga (mōteatea).

Kāre hoki te ākonga i te āta tautuhi i ngā ritenga me ngā rerekētanga o ngā wāhanga/mōteatea.

Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Kairangi** i te paerewa paetae nei:

- i wāhanga, i mārama pū ki ngā wāhanga kapa haka, kua tuku i ngā rauemi hāpai anō hoki mō ia wāhanga kapa haka.
- i kounga rawa te whakamāramatanga mō ia wāhanga kapa haka.

Ko ngā Ākonga i eke ki te **Kaiaka** i te paerewa paetae nei:

- Kua tau ngā whakamāramatanga mo ngā wāhanga kapahaka, ka rongo hoki i te hono ki te horopaki mo ia wāhanga.

Ko ngā Ākonga i eke ki te **Paetae** i te paerewa paetae nei:

- Kua waingōhia ana ngā whakamāramatanga e ngā ākonga mo ngā wāhanga kapahaka, ā, ka rongo hoki i te ngāwari o te whakaaturanga mai i ngā wāhanga e rua.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- E ngana ana ki te whakamārama i ngā wāhanga, heoi, kāre tino maha ngā taunakitanga.

Te Ao Haka

2025 NCEA Assessment Report



Te Marautanga o Aotearoa	Te Ao Haka
Assessment Date	19 August 2025
Mode of Assessment	Common Assessment Activity (TAPā)
Standard/s	91978 (1.3)

Section 1: Commentary

It is crucial to adequately prepare candidates prior to the External Assessment Date. Candidates' readiness for the Common Assessment Activity relies on sufficient time to practice and deliberate.

Section 2: Report on the standards

91978: Demonstrate understanding of categories within Te Ao Haka

The External Assessment:

Context: A pōwhiri at a Kapahaka Competition

- (a) Select **ONE** of the categories **of mōteatea** from the list below and explain how the category can be performed. Draw from your personal experience with your kapa, iwi, whānau or kura and use them to illustrate why this category might be performed a specific way.
- (e) Select another **ONE category of mōteatea** from your iwi, whānau or kura (or any mōteatea that you know), and discuss how you might use it for this pōwhiri. Draw from the explanation and words from your chosen mōteatea to guide your ideas.
- (i) Using the **TWO** categories you have chosen above, discuss how the categories are **similar and different** from each other. Explain appropriate contexts in which you could use these **TWO** categories.

Observations:

Ākonga aren't understanding the differences between certain mōteatea categories and waiata ā-ringa categories, e.g: aroha and tangi categories are in both mōteatea and waiata ā-ringa. TAPA/CAA for 2025 is mōteatea based, therefore, throughout teaching and learning ākonga need to comprehend the categories of performance item chosen (mōteatea).

Ākonga are also not being definitive enough between the similarities and differences of categories/mōteatea.

Report on the Achievement Standard:

Ākonga who were awarded Achievement with **Excellence** commonly:

- discusses and demonstrates clear understanding of categories within a Te Ao Haka discipline.
- gives relevant references for each category.
- demonstration of each category is of a high standard.

Candidates who were awarded Achievement with **Merit** commonly:

- gives secure/limited explanation of categories and gives appropriate context for each category.

Candidates who were awarded **Achievement** commonly:

- gives basic/adequate descriptions of categories.
- gives basic performance of the two categories of the selected discipline.

Candidates who were awarded **Not Achieved** commonly:

- attempted to provide descriptions of categories, however, does not provide enough evidence.