

Level 1 Te Ao Haka 2024

Assessment Specifications

Achievement Standard	91978
Title	Demonstrate understanding of categories within Te Ao Haka
Curriculum	New Zealand Curriculum (NZC)
Subject	The Arts - Te Ao Haka
Credits	4
Assessment Mode	He Tūmahi Aromatawai Pātahi (TAPā) Common Assessment Activity (CAA)
Assessment period	Te Wiki TAPā 1: Term 2, Week 6 - 4th June 2024 Te Wiki TAPā 2: Term 3, Week 8 - 9th September 2024
Duration of the assessment	90 minutes

Te Tūmahi Aromatawai Pātahi (TAPā)

A Tūmahi Aromatawai Pātahi (TAPā), or Common Assessment Activity (CAA), is developed and marked by the New Zealand Qualifications Authority (NZQA), and administered by a school in a single session during the period of assessment specified above.

External Assessment Specifications

Ākonga will be required to respond with short and/or extended answers to questions relating to categories chosen from Te Ao Haka disciplines - Haka and Poi (see the achievement standard for more information on Te Ao Haka disciplines and their categories - [Te Ao Haka 1.3](#)).

Questions may cover a combination of how particular categories are performed within the discipline at certain gatherings, and why the chosen category is performed in a particular way.

Responses may be in te reo Māori or English, not both.

Content and Context Details

Ākonga will demonstrate knowledge of tikanga through this standard and that Te Ao Haka categories require correct expression, built upon culture and identity. They will also show that Te Ao Haka is a vehicle for understanding Māori culture and practices.

Conditions of Assessment

This assessment is online/web based.

Schools are responsible, through their policies and procedures, for authenticating ākonga work. NZQA will require that schools provide notification of any incidents occurring during the delivery of this online external assessment that may call into question the authenticity of ākonga work.

If the ākonga is unable to sit the TAPā on the assessment date, due to illness, or if the ākonga believes their performance during the TAPā was significantly impaired, schools must follow the [Derived Grade process](#). It is important that teachers gather evidence of ākonga responses from practice TAPā/Assessments throughout the year to provide evidence to NZQA.