

Level 2 Te Ao Haka 2024

Assessment Specifications

Achievement Standard	91983
Title	Respond to a Te Ao Haka performance
Curriculum	New Zealand Curriculum (NZC)
Subject	The Arts - Te Ao Haka
Credits	4
Assessment Mode	He Tūmahi Aromatawai Pātahi (TAPā)
Assessment period	Te Wiki TAPā 1: Term 2, Week 6 - 5th June 2024 Te Wiki TAPā 2: Term 3, Week 8 - 10th September 2024
Duration of the assessment	90 minutes

Te Tūmahi Aromatawai Pātahi (TAPā)

A Tūmahi Aromatawai Pātahi (TAPā), or Common Assessment Activity (CAA), is developed and marked by the New Zealand Qualifications Authority (NZQA), and administered by a school in a single session during the period of assessment specified above.

External Assessment Specifications

Ākonga will be provided with video recordings of **THREE** Te Ao Haka performances. Ākonga will be able to choose **ONE** of the three and answer questions within the assessment. A synopsis in te reo Māori will also be added with each performance.

Questions will require ākonga to select **TWO** key features and elements twice and show their understanding of how these are essential within the performance and why specific key features and elements were chosen (see the achievement standard for more information on “key features” and “elements.” - [Te Ao Haka 2.4](#)).

Ākonga will have access to their selected performance during the assessment and may refer to the recording as needed. The Te Ao Haka performances may include, but are not limited to haka, waiata ā-ringa, poi, and whakaeke.

Responses may be written in te reo Māori or English, not both.

Content and Context Details

Ākonga will demonstrate knowledge of tikanga through this standard and that Te Ao Haka categories require correct expression, built upon culture and identity. They will also show that Te Ao Haka is a vehicle for understanding Māori culture and practices.

Conditions of Assessment

This assessment is online/web based.

Schools are responsible, through their policies and procedures, for authenticating ākonga work. NZQA will require that schools provide notification of any incidents occurring during the delivery of this online external assessment that may call into question the authenticity of ākonga work.

If the ākonga is unable to sit the TAPā on the assessment date, due to illness, or if the ākonga believes their performance during the TAPā was significantly impaired, schools must follow the [Derived Grade process](#). It is important that teachers gather evidence of ākonga responses from practice TAPā/Assessments throughout the year to provide evidence to NZQA.