

Te Ao Haka Te Kaupae 3

Te Tautuhinga Aromatawai ā-Waho 2026



Te Paerewa Paetae	91987
Te Ingoa o te Paerewa Paetae	Te whakaatu māramatanga ki tētahi tūranga tāpua i roto i Te Ao Haka
Ngā whiwhinga	E 5
Te Marau	New Zealand Curriculum, Kaupapa Ako Māori: Te Ao Haka
Te Wāhanga Ako	Te Tukutuku Ako
Te Tukanga Aromatawai ā-Waho	He Tūmahi Aromatawai Pātahi
Te Rā Tuku Aromatawai ā-Waho	Hei te 12 o Noema 2026
Te Roanga o te Aromatawai ā-waho	E 3 haora
Ngā Wātaka Aromatawai ā-Waho	<ol style="list-style-type: none"> Ngā Rā Aromatawai 2026 2026 Examination Timetable

Te Tūmahi Aromatawai Pātahi (TAPā)

He Tūmahi Aromatawai Pātahi (TAPā) tēnei, ka whakaritea, ka mākahia hoki e Te Mana Tohu Mātauranga o Aotearoa (NZQA). Ka whakahaeretia tēnei TAPā e ngā Kaiwhakahaere Whakamātautau puta noa i ngā kura kua whakaaetia hei wāhi whakamātautau.

Ahako he TAPā tēnei aromatawai ā-waho, me ū ki ngā ture katoa o te whakamātautau ā-waho.

Ka tīmata te TAPā i te ahiahi. Nā, ahako he toru hāora te roa o tēnei TAPā, tērā pea ka oti ki roto i te iwa tekau meneti.

Te Whakatakotoranga Aromatawai ā-waho

E WHĀ ngā tūranga tāpua, ā, me tīpako e te ākonga tētahi tūranga tāpua hei whakamahi i ngā wāhanga katoa o te tūmahi.

Ka whakaatu māramatanga te ākonga ki te pūtake o te tūranga tāpua i whiriwhiria, ā, ko ngā wheako me ngā whakaritenga hoki hei whakatutuki i tāna taunga ki roto i Te Ao Haka.

Tirohia te Paerewa Paetae mō ngā kupu whakamārama o te 'Tūranga Tāpua' - [Te Ao Haka | NCEA \(education.govt.nz\)](#).

Kei te ākonga te tikanga mehemea ka whakautu i te reo Māori, i te reo Pākehā rānei.

Ngā Taipitopito Ihirangi/ Horopaki

Mā ngā ākonga e whakaatu atu i te tikanga me te māramatanga o tēnei Paerewa, ko te mana anō hoki o ngā wāhanga kapahaka ka whakatinana i te ahurea me te tuakiri Māori.

Mā te ākonga ano hoki e whakaatu i te kauwaka kōrero-rangahau, i te kauwaka kōrero-tikanga o Te Ao Haka.

Ngā Herenga Aromatawai ā-waho

Me tutuki tēnei whakamātautau ki mua i te aroaro o te Kaiwhakahaere Whakamātautau, ki te wāhi tū ai ngā whakamātautau ā-waho, ā, me whai i ngā ture whakamātautau anō hoki.

[NCEA - Assessment and Examination Rules and Procedures](#). I te wā o te whakamātautau, me aro anake ngā ākonga ki ngā rauemi kua whakaaetia mō te whakamātautau.

Kāore e whakaae te kawae i tuhinga kē, i rauemi tautoko kē rānei ki roto i te wāhi tū ai ngā whakamātautau. Ka 3 hāora te roa ki te whakatutuki i tēnei whakamātautau.

Me tuhi **te katoa** o ngā kōrero ki te reo Māori, ki te reo Pākehā rānei.

Te Ao Haka Level 3

External Assessment Specifications 2026



The Achievement Standard	91987
The Achievement Standard Title	Demonstrate understanding of a key role within Te Ao Haka
The Credits	5
The Curriculum	New Zealand Curriculum, Kaupapa Ako Māori: Te Ao Haka
The Learning Subject	Te Tukutuku Ako
The External Assessment Mode	Tūmahi Aromatawai Pātahi
The Assessment Date	12 November 2026
The Assessment Period	3 hours
The External Assessment Timetables	<ol style="list-style-type: none"> Ngā Rā Aromatawai 2026 2026 Examination Timetable

The Tūmahi Aromatawai Pātahi (TAPā)

This Tūmahi Aromatawai Pātahi (TAPā), or Common Assessment Activity (CAA), is developed and marked by the New Zealand Qualifications Authority (NZQA).

This TAPā will be administered by the Exam Centre Manager. Though the mode of assessment is a TAPā, the end of year examination rules apply.

External Assessment Specifications

A Tūmahi Aromatawai Pātahi (TAPA), or Common Assessment Activity (CAA), is developed and marked by NZQA and administered by a school in a single session during the period of assessment specified above.

Ākonga will be required to respond to questions relating to one key role out of **FOUR** that they must choose from.

Ākonga will provide responses that demonstrate understanding of the important moments experienced in the preparation for, and the execution of a key role within a different performing arts setting (See the achievement standard for more information on “key roles” and “important moments” in Te Ao Haka - [Te Ao Haka | NCEA \(education.govt.nz\)](#)).

Responses may be written in Māori or English, not both.

Content/ Context Details

Ākonga will demonstrate knowledge of tikanga through this standard and that Te Ao Haka categories require correct expression, built upon culture and identity. They will also show that Te Ao Haka is a vehicle for understanding Māori culture and practices.

Conditions of the External Assessment

The TAPā must be managed by the Exam Centre Manager. Candidates completing this TAPā must observe all [NCEA - Assessment and Examination Rules and Procedures](#). During the assessment the candidate may only use the resources provided for the task.

No written material or other resources may be taken into the examination room. The candidate must complete the TAPā within the allotted time of three hours.

The candidate may choose to respond in English or te reo Māori.