Student 6: High Not Achieved

All names of students and schools in this work are fictitious

Wahanga Tuatahi: Hīria

(1)

What information is given about Hīria's father and his views on education? Support your answer with evidence.

Her parents live on their land. Her dad left school at 15 to work in the bush. No qualifications and wants his daughter to get them.

What concerns does Hīria have about her education? Support your answer with evidence. She's at boarding school. Her sister is Miriama and she doesn't go to boarding school. She's at the local school and is learning Māori. Her koro and kuia can speak te reo with Miriama.

Why does Hīria use the whakataukī, *"Te tamaiti ākona ki te kāinga, tū ki te marae, tau ana"*? Support your answer with evidence:

Children love learning at home and on the marae.

Wahanga Tuarua: Nīkora

What does Nīkora say about school?

He likes school and Science. His friends don't like school or listening to boring teachers. They talk all the time. He loves his friends.

What are Nīkora's thoughts about his future? Support your answer with examples:

To be Head Boy next year. He can look after his friends and younger cousins at school. He doesn't eat sweet kumara. Captain of the football team. Loves All Blacks and wants to be one.

What issue is facing Nīkora's community and how has this affected Nīkora? Support your answer with examples:

People want to do something with the sea. The water is whakaparu. Tangaroa and children have a problem.