



KETE MANARUA

Te Reo Māori 2024

92095 Te tuhi e pā ana ki tētahi horopaki e taunga ana

NGĀ WHIWHINGA: 5

Ka tūwhera a 'MyNZQA' ki te tuku i te Kete Manarua hei te 1 o Oketopa 2024.
Ka kati a 'MyNZQA' hei te 30 o Oketopa, 2024



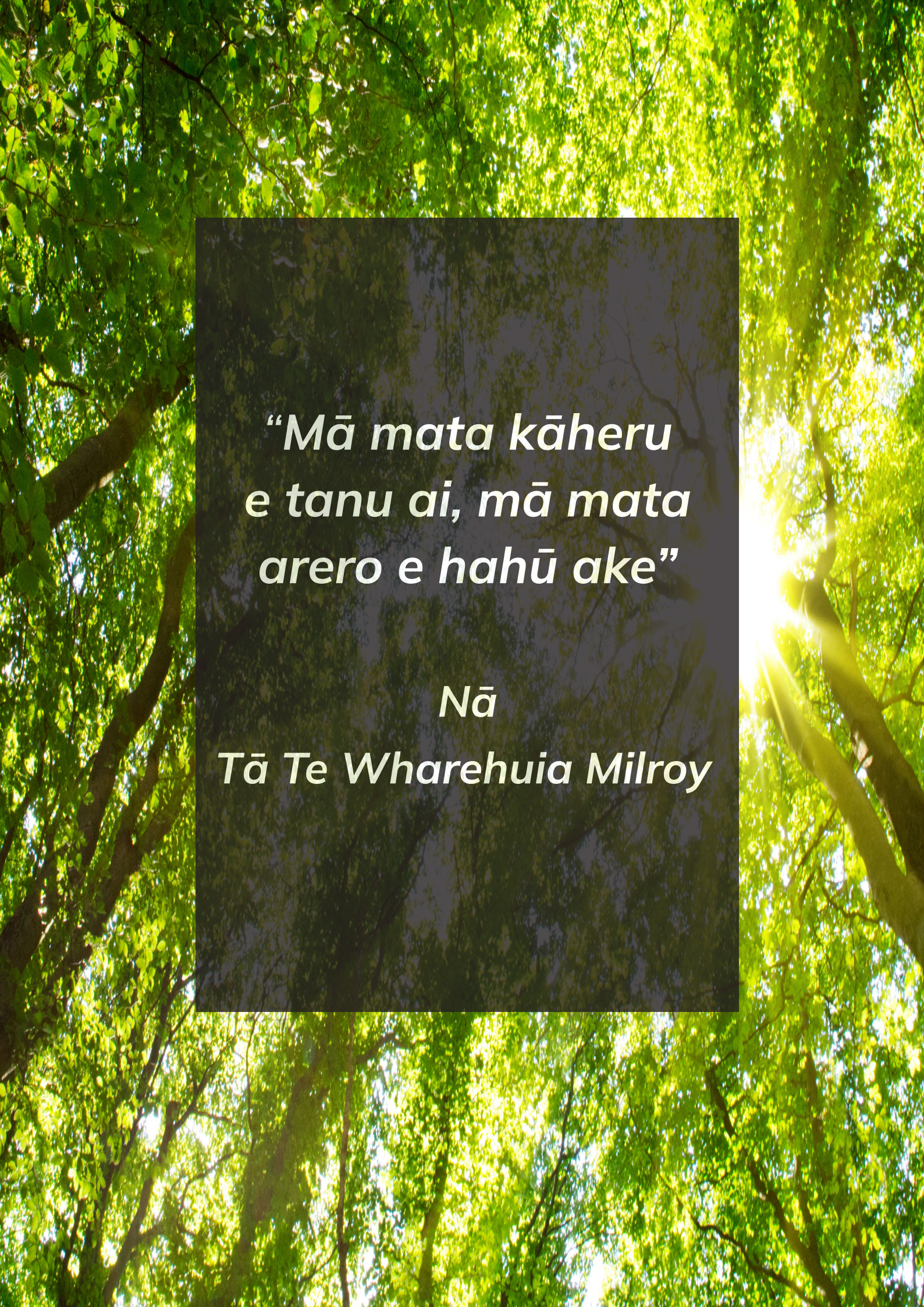
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92095 Te tuhi e pā ana ki tētahi horopaki e taunga ana

CREDITS: 5

The 'MyNZQA' Portal for uploading the Kete Manarua opens October 1st, 2024.
The 'MyNZQA' portal will close October 30th, 2024.

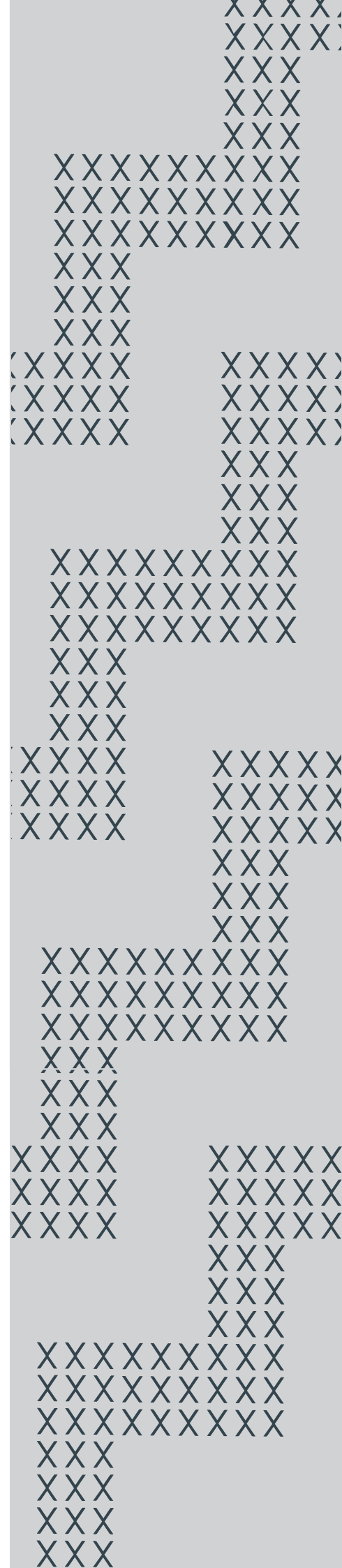


*“Mā mata kāheru
e tanu ai, mā mata
arero e hahū ake”*

*Nā
Tā Te Wharehuia Milroy*

Ngā Ihirangi

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Kete Manarua

Ka maka te pakapaka, ka ohu te karoro

Kete - ko te kete i pū mai i te pā harakeke me tōna whakapapa.

Manarua – e rua ōna mana. Tuatahi, ko te mana o ngā taonga ka kohikohia me ngā mahi huhua ka whakatutukihia e te ākongā. Tuarua, ko te mana o te ākongā, ko tōna whānau, hapū, me tōna iwi hoki, ko tōna ake mana motuhake tonu.

Te Motuhēhē o ngā mahi

E taea e ngā Ākongā te ako ngātahi, te mahi ngātahi rānei i ētahi atu tāngata hei kohikohi kōrero i ngā puna tautoko huhua. Heoi, me mātua mōhio nei te pouako, nā ngā Ākongā anō ngā mahi i whakarite, i whakatakoto.

Hei akiaki tonu i te hāponotanga o ā rātou mahi katoa me whakamahi anō ngā Ākongā i ā rātou ake kupu, ka mutu, ka kaha hāpai i ngā tikanga tohutoro e whakamana anō ai te puna o te mātauranga.

Mā te mihi e whakaatu, e whakanui hoki i ngā tāngata me ngā puna awhina i puta ai ā rātou nā mahi. Hei tauira:

- He rerenga kupu poto e tohu ana i te pūtakenga mai o tētahi kōrero;
- He rārangi tohutoro i te whārangi whakamutunga o ngā mahi;
- He mihi ki te tangata | puna awhina;
- Ngā momo puna awhina, puna kōrero rānei:
 - » Kōrero ā-waha: he uiui kaumātua, pakeke, rangatira, mātanga rānei;
 - » Ngā pukapuka i whakaputa;
 - » Ngā pukapuka kāore i whakaputa;
 - » Wāhitau ipurangi.

Te Tāpae i te Kete Manarua

Ko ngā tāpaenga Kete Manarua me mahi mā te pūnaha hou (kei te pae ipurangi matua o MyNZQA): [Tāpaetanga pūnaha hou NZQA](#).

E pai ana te tāpae mai i ngā taunakitanga hei kōnae matihiko, ahakoa kōnae oro, kōnae ataata rānei, hei PDF kē rānei, hei kōtuinga rānei o ngā mea e rua. Me he taunakitanga ā-pepa, me matawai, ka tuku ai hei PDF. Me whakakī anō hoki e te kaiako te Pukauhi Kete Manarua mō ia kōpaki Kete Manarua ka tukua kia aromatawaia.

Mā ngā Ākonga anō ā rātou mahi e tukuatu i te tuatahi. Tēnā, matakia te ataata, tikiake rānei i ngā tohutohu e whakaatu ana me pēhea te tuku atu i ngā tāpaenga Kete Manarua mā te pūnaha hou - [How-to Resource](#).

Mēnā kei te hiahia āwhina ngā Ākonga ki te tuku atu i ngā tāpaenga Kete Manarua, tēnā, kōrero ki a rātou, ā, māu anō rātou e awahi, e tautoko.





TE REO MĀORI

92095 TE TUHI E PĀ ANA KI TĒTAHI HOROPAKI E TAUNGA ANA

(Kaupae 1, Whiwhinga 5)

Kairangi	Kaiaka	Paetae
Ka tuhi, i runga i te autāia, e pā ana ki tētahi horopaki e taunga ana.	Ka tuhi, i runga i te māia, e pā ana ki tētahi horopaki e taunga ana.	Ka tuhi, i runga i te autāia, e pā ana ki tētahi horopaki e taunga ana.

Paerewa Paetae

Aronga	Te Reo Māori 1.4		
Ingoa	Te tuhi e pā ana ki tētahi horopaki e taunga ana		
Kaupae	1	Whiwhinga	5
		Aromatawai	Ā-waho
Marau akoranga	Reo Māori		
Kokonga akoranga	Te Reo Māori		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	Hakihea 2023
Te rā e arotakengia ai	Hakihea 2028	Te rā i puta ai	Hakihea 2023

Te Whāinga

Ka āhei te ākonga ki te tuhi e pā ana ki tētahi horopaki e taunga ana ia.

Paearu Paetae

Paetae	Kaiaka	Kairangi
Ka tuhi e pā ana ki tētahi horopaki e taunga ana.	Ka tuhi, i runga i te māia, e pā ana ki tētahi horopaki e taunga ana.	Ka tuhi, i runga i te autai, e pā ana ki tētahi horopaki e taunga ana.

Kōrero Āpiti

- 1 Ka tuhi e pā ana ki tētahi horopaki e taunga ana ia, mā roto mai i te:
 - whakamahi i te reo hei whakapuaki i ngā pārongo, i ngā ariā me ngā whakaaro e hāngai ana
 - whakahāngai ki ngā kaupapa, ki ngā wheako rānei o nāiane, o te wā anō kua hipa
 - whakawhiti whakaaro, kia mārama tonu, ahakoa ngā hapa iti.

Ka tuhi, i runga i te māia, e pā ana ki tētahi horopaki e taunga ana ia, mā roto mai i te:

- whakamahi i ngā āhuetanga huhua o te reo
- whakawhanake i ngā āhuetanga o ngā pārongo, o ngā ariā me ngā whakaaro kua whakapuakina
- whakawhiti whakaaro, ā, kāore e nui ana te whakapōreareahia e te hapa.

Ka tuhi, i runga i te autaiā, e pā ana ki tētahi horopaki e taunga ana ia, mā roto mai i te:

- whakamahi i te huhua o te reo hei whakaniko i te tuhinga, kia angitu
- āta tūhono i ngā pārongo, i ngā ariā me ngā whakaaro
- whakawhiti whakaaro, ā, kāore e whakapōreareahia ana e te hapa.

- 2 Ko te *reo*, ko ngā wāhanga me ngā āhuetanga o te reo tuhi e āhei ai te whakapuaki whakaaro me te whakaatu tikanga e hāngai ana ki tēnei taumata me te horopaki kua kōwhiria. Hei tauira, ko ngā kupu me ngā whakatakotoranga o te reo, ko te tātaki kupu me te kārawarawa.

Ko te whakamahi i te *huhua o te reo*, ko te whakaatu i ngā āhuetanga maha o te reo.

Hei tauira:

- ko te whānui o ngā kupu
- ko ngā whakatakotoranga rerekē
- ko te whakamahi i ngā āheinga reo e hāngai pū ana ki te horopaki (hei tauira, ko te whakamārama ngāwari, ko ngā tohutohu, ko te whakaraupapa kōrero, aha atu rānei).

Ko te *whakamahi i te huhua o te reo hei whakaniko i te tuhinga, kia angitu*, ko te auau o te whakatauirā i te kounga o te reo e hāngai ana ki te taumata me te horopaki kua kōwhiria.

Hei tauira:

- ko te tika o te reo mō te nuinga o te tuhinga
- ko te huhua o ngā kupu me ngā kīanga kua āta kōwhiria e pārekareka ake ai te tuhinga
- ko te whakamahi tika i ngā whakatakotoranga o te reo.

- 3 Ka te *tūhono i ngā pārongo, i ngā ariā me ngā whakaaro*, ko te:

- kōtuitui i ngā pārongo, i ngā ariā me ngā whakaaro i roto i ngā take kua whakapuakina mō te roanga o te mahi, kia whaihua
- whakaatu i te rere arotau, i te hāngai o te raupapatangata rānei, i te momo horopaki kua kōwhiria.

- 4 Ko *tētahi horopaki e taunga ana ia* ko ngā horopaki ōkawa, ōpaki hoki, e rite tonu nei te toroa e ngā ākongā, tae atu ki ngā horopaki o te whānau, o te hāpori pātata anō hoki (kura, marae, kapa hākinakina, aha atu rānei), ki ngā wheako me ngā kaupapa o nāianeī, o te wā anō kua hipa.

- 5 Ko ngā *hapa*, koia ko ngā pakewa e whai pānga ana ki te whakawhitinga pai o te kōrero, ki te mārama rānei o te kōrero. Hei tauira, ko:

- te kōwhiringa o ngā kupu
- ngā whakatakotoranga
- te tātaki kupu, te kārawarawa rānei.

6 Kōrero Āpiti Whānui

I tōna tikanga he aromatawai tēnei paerewa paetae hei whakamātau i ngā ākonga e ako tonu nei i te reo Māori. Ko te taumata e whakaahuatia ana he mea whakarite mā te hunga kātahi anō ka kuhu ki te ako ōkawa nei i te reo i te Tau 9 me te Tau 10 o te kura tuarua.

I ahu mai tēnei paerewa paetae i *The New Zealand Curriculum (NZC)*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2007, me ngā whāinga i te Taumata 6 o *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki*.

Kōrero Whakakapinga

I whakakapingia ngā paerewa 91085-91089 e ngā paerewa 92092-92095.

Tātari Kounga

- 1 Me mātua whakamana ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi e te Mana Tohu Mātauranga o Aotearoa ka rēhita ai i ngā hua ka puta mai i ngā aromatawai ki ngā paerewa paetae.
- 2 Ko ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi kua mana, ā, e aromatawai ana i ā rātou hōtaka ki ngā paerewa paetae, me uru rātou ki ngā pūnaha whakaōrite e tika ana mō aua paerewa paetae.

Ko te tohutoro ki te Mahere Whakamana, Whakaōritenga hoki 0233

Achievement Standard

Subject Reference	Te Reo Māori 1.4		
Title	Te tuhi e pā ana ki tētahi horopaki e taunga ana.		
Level	1	Credits	5
		Assessment	External
Subfield	Reo Māori		
Domain	Te Reo Māori		
Status	Registered	Status date	December 2023
Planned review date	December 2028	Date version published	December 2023

Purpose

Students will communicate in written reo Māori relating to a familiar context.

Achievement Criteria

Achieved	Merit	Excellence
Communicate in written reo Māori relating to a familiar context.	Communicate capably in written reo Māori relating to a familiar context.	Communicate skilfully in written reo Māori relating to a familiar context.

Explanatory Notes

1 *Communicate in written reo Māori relating to a familiar context* involves:

- using language to express relevant information, ideas, and opinions
- referring to events or experiences in the present, as well as the past
- achieving overall communication despite errors.

Communicate capably in written reo Māori relating to a familiar context involves:

- using a range of language
- building on aspects of the information, ideas, and opinions expressed
- achieving communication that is not significantly hindered by errors.

Communicate skilfully in written reo Māori relating to a familiar context involves:

- using a range of language successfully to enhance communication
- connecting information, ideas, and opinions cohesively
- achieving communication that is not hindered by errors.

- 2 *Language* refers to the elements and characteristics of written reo Māori that enable communication and convey meaning appropriate to this level and the chosen context. Examples include vocabulary, sentence structure, spelling and punctuation.

Using *a range of language* refers to showing evidence of variety in written language use.

Examples include:

- breadth in vocabulary use
- using different sentence patterns
- coverage of different communicative functions appropriate to the context (for example, simple description, instructions, sequencing, etc).

Using a range of language successfully to enhance communication refers to demonstrating consistent mastery of quality written language appropriate to the level and chosen context.

Examples include:

- generally accurate production of language overall
- well-chosen and varied vocabulary and expressions which add interest
- controlled use of reo Māori sentence patterns.

- 3 *Connecting information, ideas, and opinions cohesively* involves:
- linking information, ideas, and opinions effectively within the points communicated and across the piece of communication as a whole
 - showing logical flow or coherent structure in the chosen context

- 4 A *familiar context* can be formal and informal contexts that students engage with regularly. This includes family and immediate community settings (school, marae, sports teams etc) and experiences and events present or past.

- 5 *Errors* are mistakes which affect overall communication or clarity of message.

Examples include:

- word choice
- sentence structure
- spelling or punctuation.

- 6 This achievement standard is intended to assess students who are acquiring skill in te reo Māori. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.

- 7 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and the objectives at Level 6 of *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki*.

Replacement Information

This achievement standard and 92092-92094 replaced 91085-91089.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

Te Reo Māori Kaupae 1

Tautuhinga Aromatawai Ā-Waho 2024

Te Paerewa Paetae

92095

Te Ingoa

Te tuhi e pā ana ki tētahi horopaki e taunga ana

Te Marautanga

New Zealand Curriculum (NZC)

Te Wāhanga Ako

Te Reo Māori

Ngā Whiwhinga

E 5

Te Tukanga Aromatawai

He Kete Manarua - Assessment Portfolio

Te Wā Tuku Aromatawai

Te 1 o Oketopa 2024 ki te 30 o Oketopa 2024

Kete Manarua

Ko te KETE i pū mai i te pā harakeke, he whakapapa tōna.

He MANA tōna, e rua ōna āhuetanga; Kātahi: Ko ngā taonga tuku iho ka kohikohia e te Ākonga. Ka rua: He whakapiki i te mana motuhake o te Ākonga, ōna hapū, ōna iwi hoki.

He tāpaetanga ā-matihiko te āhua o te KETE MANARUA ka tukuna mai e te kura, ā, he kōpaki, he kiriata, he kōrero ā-waha, he rauata, he tuinga, he pūrongo, he whakaaturanga, he rātaka, he mahi rangahau aha atu aha atu.

Te Whakatakotoranga Aromatawai

Ko tā te ākonga mahi, he whakaputa i tētahi tuinga. Kei te kura te tikanga mō te momo tuinga, pēnei i te tuinga rīpoata, i te tuinga reta, i te tuinga paki, i te aha ake rānei. Kei te kura hoki te tikanga mō te horopaki.

Ka noho te ākonga me te kaiako ki te kōwhiri i te horopaki e tika ana mō ngā mahi nei, ā, hei te mutunga iho ka tukuna ngā mahi me ngā taunakitanga mā te taupānga e kīia nei ko 'MyNZQA.'

Ko ngā momo taunakitanga me kite i roto i te Kete Manarua, ko:

1. te ohia manomano (brainstorm)
2. te kape tuatahi (draft 1)
3. te kape tuarua (draft 2)
4. te kape whakamutunga (final copy).

Me whakaatu te ākonga i te whanaketanga o ngā pūkenga tuhituhi, mai i te kape tuatahi tae noa ki te kape whakamutunga. Ko te tikanga, ka tuhi te ākonga i te kape tuatahi, kātahi ka mākahia tērā e te kaiako.

I konei ka whakatika te Ākonga i ngā hapa ā-tuhi i kitea ai, i tautohua ai hoki e te Kaiako.

Ko ngā awenga nui o te Kaiako i ngā mahi nei, ko te:

- kauruku i ngā hapa ā-tuhi
- porohita i ngā hapa ā-tuhi
- tautohu ā-waha i ngā hapa ā-tuhi.

Heoi anō, kua rāhuitia te nui o tā te kaiako tuhi kōrero ki ngā kape katoa.

Ka mutu ana te māka me te tuku whakaaro, ka toaitia te tukanga tuhi kia puta ai te kape tuarua. Ko te tikanga, he iti iho ngā hapa ā-tuhi i tēnei wāhanga o te mahi. Kātahi te ākonga ka whakaputa i tētahi kape whakamutunga.

Me kua te tapeke o ngā kupu e iti iho i te 300 kupu, ā, me kua e rahi ake i te 500 kupu. Me tuhi ngā kōrero katoa ki te reo Māori anake.

Ka taea e te kaiako te tuku whakaaro hei kai mā te hinengaro o te ākonga, heoi, me kite tonu ngā whakaaro ake o te ākonga i roto i ngā kape tuatahi, tuarua tae rawa atu ki te kape whakamutunga.

Ka taea e te Kaiako te tuku whakaaro hei kai mā te hinengaro mō te Ākonga, heoi anō, me kitea tonutia ngā whakaaro ake o te Ākonga ki roto i ngā kape kōhukihuki tae rawa ki te kape whakamutunga.

Hei whakaarotanga: Me mōhio te ākonga me te kaiako, ki te tuku te ākonga i te kape whakamutunga anake, kāore e tukuna he māka. Nō reira, me kite i te Kete Manarua:

- te ohia manomano
- te kape tuatahi (draft 1)
- te kape tuarua (draft 2)
- te kape whakamutunga (final copy).

Ngā Herenga Aromatawai

He Kete Manarua ā-matihiko noa iho tēnei.

Kia tutuki pai te Kete Manarua ā-matihiko nei:

- me whakaputa te ohia manomano me ngā kape e toru hei PDF
- me noho te rahinga tuari ki raro i te 5GB kia pai te tārewatanga o ngā mahi ki 'MyNZQA'
- me tika te whakaraupapatanga o ngā mahi
- me tika te whakatakotoranga o ngā mahi (kia kua e noho tītaha, huripoki rānei).

Te Motuhēhē o ngā mahi o ngā ākonga

Me pēhea e mōhiotia ai te motuhēhē o ngā mahi o ngā ākonga? He tukanga, he taunakitanga e mōhiotia ai nā te ākonga ake āna mahi aromatawai. Kia mataara ngā ākonga, ngā kaiako me te whānau o te kura hoki ki te motuhēhē o ngā mahi a ngā ākonga.

He māmā noa iho te tiki mahi a tangata kē, heoi, mā te mihi e whakaatu, e whakanui hoki i ngā tāngata me ngā puna awhina i puta ai ngā mahi a ngā ākonga.

Hei tauira:

- He rerenga kupu poto e tohu ana i te pūtakenga mai o tētahi kōrero;
- He rārangi tohutoro i te whārangi whakamutunga o ngā mahi;
- He mihi ki te tangata | puna awhina;
- Ngā momo puna awhina, puna kōrero rānei:
 - » kōrero ā-waha: he uiui kaumātua, pakeke, rangatira, mātanga rānei;
 - » ngā pukapuka i whakaputa;
 - » ngā pukapuka kāore i whakaputa;
 - » wāhitau ipurangi, ngā honongaitua rānei.

He kōrero anō i ngā wāhitau ipurangi o te paetukutuku NZQA:

- [Authenticity :: NZQA](#)
- [Myth 3 Managing authenticity :: NZQA](#)
- [Authenticity of externally assessed standards :: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence :: NZQA](#)

Te Tāpaetanga me te Hāponotanga

Ko ngā tāpaenga Kete Manarua me mahi mā te pūnaha hou (kei te pae ipurangi matua o MyNZQA): [Tāpaetanga pūnaha hou NZQA](#)

Kāore te Kete Manarua matihiko e whakahokia ki te ākonga. Mēnā he kōrero anō mō te tāpaetanga me te hāponotanga o te mahi, mā te tari o NZQA e pānui atu ki ngā kura.

Mēnā kei te hiahia āwhina ki te tuku atu i ngā tāpaenga Kete Manarua:

- Īmēra mai ki assessment.servicecentre@nzqa.govt.nz,
- waea rānei i te NZQA Contact Centre mā te nama 0800 687 296.

Tūmahi Aromatawai

Horopaki

Ka tū tētahi kaupapa mīharo ki tō kura, ki tō marae, ki tō hapori rānei i tēnei tau.



Nā Stacey Tangaere rāua ko Luke McConnell ēnei mahi. He mea whakaputa i te whakaaturanga Te Whāriki Kiokio.

Ngā Tohutohu

Tīpakohia tētahi o ngā momo tuhinga e toru ki raro iho nei hei kawea i tō kaupapa tuhituhi:

1. **He tuhinga rīpoata** – Tuhia tētahi rīpoata e whakamārama ana i tētahi kaupapa mīharo ka tū ki tō kura, ki tō marae, ki tō hapori rānei i tēnei tau.
2. **He tuhinga reta** – Tuhia tētahi reta ki te Tumuaki o tō kura, ki te Kōmiti o tō marae, ki te niupepa rānei o tō rohe e whakapuaki ana i ō whakaaro mō tētahi kaupapa mīharo ka kawea nei e rātou i tēnei tau.
3. **He tuhinga paki** – Ko koe te ringa hautū o tētahi kaupapa mīharo ka tū ki tō kura, ki tō marae, ki tō hapori rānei i tēnei tau. Tuhia mai ōu whakaaro mō ngā painga me ngā uauatanga o te whakahaere i tētahi kaupapa pēnei.

Hei Whakaarotanga

Ko ngā momo taunakitanga me kite i roto i te Kete Manarua, ko:

1. te ohia manomano (brainstorm)
2. te kape tuatahi (draft 1)
3. te kape tuarua (draft 2)
4. te kape whakamutunga (final copy).

Kia mōhio mai kōrua ko te kaiako, ki te tuku koe, tō Kaiako rānei i te kape whakamutunga anake, kāore e tukuna he māka. Ko te tikanga, me whakaatu te whanaketanga o ngā pūkenga tuhituhi, mai i te kape tuatahi tae noa ki te kape whakamutunga.

Me kua te tapeke o ngā kupu o te kape whakamutunga e iti iho i te 300 kupu, ā, me kua e rahi ake i te 500 kupu. Me tuhi ngā kōrero katoa ki te reo Māori anake.

Me whakaputa te katoa o ngā mahi hei PDF.

Mātāpuna:

Lopesi, L. (2018). Te Whāriki Kiokio Interactive Installation by Stacey Tangaere & Luke McConnell. *Fresh From the Field*. Nā: <https://designassembly.org.nz/2018/08/15/fresh-from-the-field-te-whariki-kiokio-interactive-installation-by-stacey-tangaere-luke-mcconnell/>.

Mahere Aromatawai: Te Reo Māori 92095

1.4 Te tuhi e pā ana ki tētahi horopaki e taunga ana

Kairangi	Kaiaka	Paetae
Ka tuhi, i runga i te autaiā, e pā ana ki tētahi horopaki e taunga ana.	Ka tuhi, i runga i te māia, e pā ana ki tētahi horopaki e taunga ana.	Ka tuhi e pā ana ki tētahi horopaki e taunga ana.

Te Taunaki i te Aromatawai:

Kairangi	Kaiaka	Paetae
<p>Ka tuhi, i runga i te autaiā, e pā ana ki tētahi horopaki e taunga ana ia, mā roto mai i te:</p> <ul style="list-style-type: none"> whakamahi i te huhua o te reo hei whakaniko i te tuhinga, kia angitu āta tūhono i ngā pārongo, i ngā ariā me ngā whakaaro whakawhiti whakaaro, ā, kāore e whakapōreareahia ana e te hapa. 	<p>Ka tuhi, i runga i te māia, e pā ana ki tētahi horopaki e taunga ana ia, mā roto mai i te:</p> <ul style="list-style-type: none"> whakamahi i ngā āhuatanga huhua o te reo whakawhanake i ngā āhuatanga o ngā pārongo, o ngā ariā me ngā whakaaro kua whakapuakina whakawhiti whakaaro, ā, kāore e nui ana te whakapōreareahia e te hapa. 	<p>Ka tuhi e pā ana ki tētahi horopaki e taunga ana ia, mā roto mai i te:</p> <ul style="list-style-type: none"> whakamahi i te reo hei whakapuaki i ngā pārongo, i ngā ariā me ngā whakaaro e hāngai ana. whakahāngai ki ngā pānga, ki ngā wheako rānei o nāianeī, o te wā anō kua hipa. whakawhiti whakaaro, kia mārama tonu, ahakoa ngā hapa iti.

Assessment Task

Context

An incredible event/initiative is being held at your school, your marae, or in your community this year.



Images from Te Whāriki Kiokio Interactive Installation by Stacey Tangaere & Luke McConnell

Instructions

Choose one of the three following writing formats for your Kete Manarua:

1. **He tuhinga rīpoata** – Write a report on an incredible event/initiative that is happening at your school, your marae or in your local community this year.
2. **He tuhinga reta** – Write a letter to the principal of your local school, local marae committee, or local newspaper expressing your opinion about an incredible event/initiative they are running this year.
3. **He tuhinga paki** – You are the lead organiser for an incredible event/initiative occurring at your school, marae, or community centre this year. Write about the benefits and challenges of running such an event.

Hei Whakaarotanga

The evidence of the ākongā must include:

1. the brainstorm
2. the first draft
3. the second draft
4. the final copy.

Please be aware that if only the final copy of the written piece is submitted, the Kete Manarua will not be marked. The Kete Manarua must include the brainstorm, draft 1, draft 2 and the final copy.

The word count for the final copy should be no less than 300 words, and no more than 500 words. All responses are to be submitted in Te Reo Māori only.

All work is to be submitted as a PDF.

Acknowledgements:

Lopesi, L. (2018). Te Whāriki Kiokio Interactive Installation by Stacey Tangaere & Luke McConnell. *Fresh From the Field*. Retrieved from: <https://designassembly.org.nz/2018/08/15/fresh-from-the-field-te-whariki-kiokio-interactive-installation-by-stacey-tangaere-luke-mcconnell/>.

Assessment Schedule: Te Reo Māori 92095

1.4 Te tuhi e pā ana ki tētahi horopaki e taunga ana

Achievement with Excellence	Achievement with Merit	Achievement
Communicate skilfully in written reo Māori relating to a familiar context.	Communicate capably in written reo Māori relating to a familiar context.	Communicate in written reo Māori relating to a familiar context.

Assessment Criteria:

Achievement with Excellence	Achievement with Merit	Achievement
<p>Communicate skilfully in written reo Māori relating to a familiar context involves:</p> <ul style="list-style-type: none"> using a range of language successfully to enhance communication. connecting information, ideas, and opinions cohesively. achieving communication that is not hindered by errors. 	<p>Communicate capably in written reo Māori relating to a familiar context involves:</p> <ul style="list-style-type: none"> using a range of language building on aspects of the information, ideas, and opinions expressed. achieving communication that is not significantly hindered by errors. 	<p>Communicate in written reo Māori relating to a familiar context involves:</p> <ul style="list-style-type: none"> using language to express relevant information, ideas, and opinions. referring to events or experiences in the present and/or the past. achieving overall communication despite errors