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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Construction and Mechanical Technologies | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91620 | | Version | 4 |
| Standard Title | | Implement complex procedures to integrate parts using resistant materials to make a specified product | | | | | | | | | | | | | | Credits | 6 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Implement complex procedures to integrate parts using resistant materials to make a specified product. | | | | | | | | | Skilfully implement complex procedures to integrate parts using resistant materials to make a specified product. | | | | | | Efficiently implement complex procedures to integrate parts using resistant materials to make a specified product. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Trialling and using feedback to inform the selection of complex procedures to make the product. | | | | | |  | | |  | | |  |  | | |  | |
| Scheduling techniques and tests for precise preparation and integration of parts. | | | | | |  | | |  | | |  |  | | |  | |
| Preparation of parts for integration. | | | | | |  | | |  | | |  |  | | |  | |
| Preparation of the integration environment. | | | | | |  | | |  | | |  |  | | |  | |
| Integrating parts to ensure product meets specifications. | | | | | |  | | |  | | |  |  | | |  | |
| Ongoing testing against reference points to reduce error in the integration of parts. | | | | | |  | | |  | | |  |  | | |  | |
| Undertaking preparation, integration and testing to comply with relevant health and safety regulations. | | | | | |  | | |  | | |  |  | | |  | |
| Showing independence and accuracy in undertaking procedures. | | | | | |  | | |  | | |  |  | | |  | |
| Undertaking procedures in a manner that economises time, effort and materials. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.