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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Processing Technologies | Level | 3 |
| Notes |  | Standard No. | 91643 | Version | 3 |
| Standard Title | Implement complex procedures to process a specified product. | Credits | 6 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Implement complex procedures to process a specified product.  | Skilfully implement complex procedures to process a specified product.  | Efficiently implement complex procedures to process a specified product.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Creating a flow diagram showing the interactions between processing operations and tests  |[ ]   |  |  |  |
| Executing processing operations and tests in accordance with the steps set out in the flow diagram  |[ ]   |  |  |  |
| Modifying processing operations in response to testing feedback  |[ ]   |  |  |  |
| Undertaking accurate testing using replicate measurements  |[ ]   |  |  |  |
| Explaining processing operations and how reliable test feedback can be used to inform choice of processing operations, equipment, time, temperature and/or techniques for processing the product  |[ ]   |  |  |  |
| Calculating yield  |[ ]   |  |  |  |
| Calculating actual financial costs per unit of finished product  |[ ]   |  |  |  |
| Developing and implementing a health and safety plan and a quality assurance plan.  |[ ]   |  |  |  |
| Showing independence and accuracy when executing complex procedures  |  |[ ]   |  |  |
| Predicting costs and comparing actual and predicted costs per unit of finished product  |  |[ ]   |  |  |
| Executing complex procedures in a manner that economises time, effort and materials, taking into account yield and cost. |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.