

2

<p>12. Join up the side seams and pin and sew them (1.5cm). Hem the shorts facing inside out.</p>	<p>When Trying on the shorts I realised that they were too short and needed to be longer upwards. I added 10cm to the top of the pattern because the body rise measurement +1.5 (ref. to 1/2 scale) was meant to be from the hip up not the waist down.</p>	
<p>13. After pinning and sewing the shoulder and side seams of the top gather the waist of both the shorts and top to 69cm.</p>	<p>3</p>	

<p>Special Feature: Ombre (bleaching)</p>		
<p>Trials I plan to do</p> <ul style="list-style-type: none"> - Bleaching top half (mostly white) - Bleaching bottom half (mostly blue) 		
<p>Test/check</p> <p>Appearance</p>	<p>What I am looking for</p> <p>The gradient of the colour should be approximately even</p>	<p>Evidence/comment</p>
<p>Finish</p> <p>4</p>	<p>No splotches or patches in either colour</p>	

Task	What Needs to be done? What materials will I need?	How I will comply with relevant health and safety?	What tests (checks) will I need to apply and when?	Schedule
<p>Step one: Pinning and cutting pattern to fabric</p>	<p>Pin pattern securely to fabric. Cut out pieces accurately.</p> <ul style="list-style-type: none"> - Scissors - Pins - Pattern - Fabric <p>Cut out double the top pieces for lining.</p>	<p>Pin securely. Remove pins and put them back on the magnet. Walk with scissors correctly.</p>	<p>Ensure grain lines are the right way when pinning the pattern. Ensure the front top piece is placed correctly on the fold.</p>	<p>Time Given</p> <p>45 mins</p>
<p>Step two: Pin one front short piece to on back short piece</p>	<p>Pin inner leg seam of one front pattern piece and one back patter piece wrong sides facing outward.</p> <ul style="list-style-type: none"> - Pins - Fabric <p>Repeat with opposite back and front pattern pieces</p>	<p>Pin Securely. Line up fabric correctly.</p>	<p>Check the edge of the fabric is lined up correctly.</p>	<p>5 mins</p> <p>5</p>

1 Judgements for Achievement with Merit

The student has skilfully implemented advanced procedures using textile materials to make a specified product with special features.

The student has:

- Selected and scheduled techniques to achieve special features.

The student completed the party wear with at least two special features to meet the specifications.

- Shown independence and accuracy in executing the scheduled techniques and tests.

The student trialed the construction method for the special features, independently chose a method that allowed them to produce a quality outcome, and used this in the final product.

This was observed during the construction of the final outcome. Evidence is also shown in the portfolio that this was done during construction of Toile and tested when doing the 1/2 scale Toile.

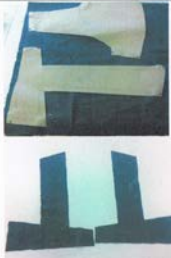



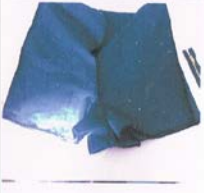

Scheduling shown for Special Features. Evidence shown in portfolio and pictures of tests being carried out. The student needed reminding at times to complete tests.

The student planned the order of construction of both the special features, the order they would be completed within the product and the overall schedule of construction for the product with minimal teacher support. The student corrected any faults as they made the product.

- Gathers are even and are inserted into the waist and shorts correctly.
- Hem of shorts finished correctly using the machine stitching.
- ombre even on the front and correctly carried out
- Open seams overlocked mostly even throughout the garment. Teacher reminder. Top- all panel seams match.
- Lining inserted correctly top, neckline and all panels. All lining hand sewn correctly into place.
- Clipping was observed being used for all round and pointed sections of the garment and under-stitching.
- Invisible zip used and inserted correctly at 2nd attempt.
- The only part of the garment that was not over locked was the waist attachment.

The student knew the codes of practice for the various techniques and special features and checked against these as the party wear was constructed. The student was observed complying with relevant health and safety regulations.

The student has completed the product with minimal input from the teacher to meet the specifications. The item has been made showing precision and accuracy. Overall the garment has been completed using techniques indicated in schedule and was observed by the teacher. The student overall required minimal teacher guidance. The only issue with the garment was the correct procedure used in the waist attachment and the catch section being over locked evenly.

Task	What I did	How I complied with relevant health and safety.	What tests (checks) I did	Problems I occurred and overcame	Photo evidence
Step one: Pinning and cutting pattern to fabric	I Pinned pattern to fabric in correct positions (on the fold/cut 2) I Cut out pieces accurately. I Cut out double the top pieces for lining.	Pinned securely. Removed pins and put them back on the magnet. Walked with scissors correctly.	Ensured grain lines are the right way when pinning the pattern. Ensured the front top piece was placed correctly on the fold.		
Step two: Pinning one front short piece to on back short piece	I Pinned inner leg seam of one front pattern piece and one back patter piece wrong sides facing outward. I Repeated with opposite back and front pattern pieces.	Pinned Securely. Lined up fabric correctly.	Check the edge of the fabric is lined up correctly.		
Step four: Sew crotch	I Pinned seams with good sides together and backs and fronts on the same sides. I Used normal straight stich to sew the crotch seam with 1.5cm seam allowance. I Overlocked open seam	Pinned securely Back stitched to secure seams	Checked seams were sewn straight and seam allowance was 1.5cm	I was unsure whether to do an open or closed seam but a classmate advised me to do an open seam because I had a zip at the back.	
Step five: Sew side seams	I turned the shorts inside out matched up the seams and pinned them together. I used a normal straight stitch to sew the side seams with 1.5 cm seam allowance. I overlocked closed seams	Pinned securely Back stitched to secure seams	Checked seams were straight and seam allowance was 1.5cm		
Step six: Hem the shorts	I overlocked the edges of the fabric I ironed the hem up with fabric inside out I pinned the hem in place I used a normal straight stitch to sew the hems of both shorts	Kept fingers away from iron Pinned fabric securely Back stitched to secure hems	Ensured Hems were straight And were the correct length		
Step seven: Gather shorts waist	I set the sewing machine stitch length to the longest (5) I stitched all the way around the waist leaving long bits of thread at the ends to gather I pulled the top thread and pushed material along to gather the shorts. I tied off the gathers at both ends	Tied off gathers securely to prevent unraveling	Checked that gathers were even Checked that gathering was equal to waist measurement		

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Adapting my pattern
 When I was adapting my full scale pattern I used the dress block we made with ~~Don~~ to fit us. I cut the front and back pattern pieces at the waist line to create a front/back top and a front/back skirt. Then using my half scale instructions I added crotch rectangles to turn the skirt into shorts. For the front top I adjusted the neckline and arm hole. and for the back top I created the strap to the desired length.