

Please note: The evidence presented in this exemplar provides snapshots of student evidence.

Context ★Raising your profile!

Each year the school holds a fashion show profiling local businesses and showcasing our work. The show will be held in September at the local theatre which holds 500+ people.

You will need to evaluate and select suitable materials, components, techniques and processes for use in making a garment. You will also need to make a prototype and evaluate it. You will then refine the design and make a final prototype to inform the making and trial of your prototype in the intended social and physical environment and its ability to address your brief. Justify any decisions to accept or modify the prototype.

Brief

To develop and construct a high quality avant garde outfit within 20 weeks to be modelled at the school fashion show. An entry to the show must have stage impact and respond well to stage lighting especially when viewed from the audience.

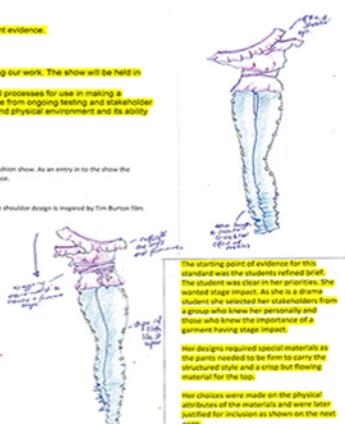
The pants will be inspired by Tim Burton's film "The Nightmare Before Christmas" and have unique detailing down the left leg.

The fabric must be layered and soft but transparent to meet wider stakeholder expectations. The off the shoulder design is inspired by Tim Burton film "Alice in Wonderland" which is the theme of the show.

The garment must fit the model and not restrict movement on stage.

Specifications

- suitable for modelling in a school fashion show (teacher and organiser approval)
- has an impact on stage (audience share their motivation for the modelled outfit)
- fits the model well (student to be modelled)
- both garments fit (size 10 top and size 12 pants)
- comfortable (allows easy movement on stage)
- design is original
- pants style is tailored (pants are structured and smoothly fit body)
- top is of a draped style (top is layered, draped and ruffled to give the illusion of more drapery)
- pants are blue (reflects stage lights and suits wearer's skin colour)
- a high quality finish (finished according to acceptable codes of practice)
- completed by the 2nd September



The starting point of evidence for this garment was the students refined brief. They had to consider how to achieve the wanted stage impact. As she is a drama student she selected her stakeholders from the drama department. She also considered those who knew the importance of a garment having stage impact.

Her designs required special materials as the pants needed to be firm to carry the weight of the top. She chose a sheer material for the top.

Her choices were made on the physical attributes of the materials and were later justified for inclusion as shown on the next page.

Fabric Justification:

Garments: Top + Pants

Semi-formal garments (avant garde + street wear)

Purpose: The purpose of the top and pants is to look amazing and create impact on a catwalk while still being transferrable to streetwear (of an avant garde style).

Fabrics: Top: glass - Nylon, bodice and ruffel

Organza - cotton polyester blend, bodice and ruffel
Nylon - cotton satin, edging and tie.

Pants: curtains - acetate rayon & metal effects. main fabric.
sequined strip - delimiting.

Fibre Properties:

Property	Nylon	Cotton	Nylon	Polyester	Rayon
wrinkle recovery	poor	poor	good to very good	good to good	fair
drapability	fair	fair	good to good	good to good	good
absorbency	fair	very good	poor	poor	poor
conductivity	poor	fair to good	poor	poor	fair to good
ironing temp.	warm	warm/ hot	warm	warm	medium
flammability	Burns, melts	burns	burns, melts	burns, melts	burns
Sunlight resistance	fair to good	good	fair	very good	good
Laundring temp.	Cold	medium	cold to hot	cold to hot	cool to warm
durability	poor	good	good to very good	good to good	poor
Comfort	fair	good	fair to may	fair to may	fair to good
Cost	moderate	moderate	moderate	moderate	moderate

Gill, E.P.G and Vilensky, L.D. (1993). Textiles for Modern Living. (5th edition) Melbourne: Longman Cheshire Pty Ltd

Fabric Justification:

Fabric Properties:

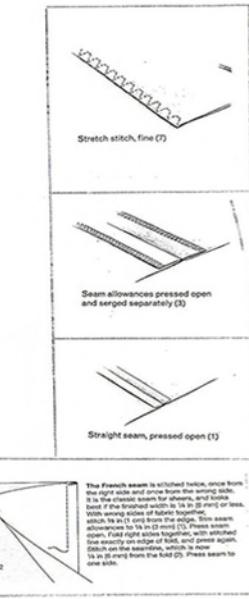
The Nylon glass and Cotton polyester blend organza have a good light draping quality that was essential to the design of the top. They would have to be softness for the ruffles as well as the durability I was looking for. The Nylon glass has a different draping property to the Cotton polyester blend organza as the Nylon fibres are more rigid than the Cotton or polyester fibres. This means the glass has softer less defined folds within the drapes.

The cotton undergarments is a knit fabric so it resists creasing more than a woven cotton. It is soft and comfortable to wear next to my skin and is also very absorbent which is good for Hawke's bay summers! The knit of the fabric meant if fit my body easily and gave support to the rest of the bodice.

The acetate rayon blend of the curtain fabric for the pants has the strength and structure necessary for my tight fitting high waisted pants. The good drape of the rayon allowed enough flexibility for the extra length to give the outfit I wanted from the design. The blend also has a high level of comfort which was an essential quality for me. Unfortunately acetate or rayon has good durability.

All of the fabrics and fibres I have chosen are very cost effective which is good as that means my budget I can fit in smaller.

Conclusion:
The many different fabrics and their properties combined in a way to create two distinctive garments. They also provided an aesthetic look and functionality that I needed for the design. The context for the design was projected runway and the materials chosen were effective and looked good in a runway setting. The main reason for my fabric choices was availability in the color palette I wanted, aesthetic functioning and cost. Functionality was not as important.



Fabric Savvy by Sandra Betzina

The student tried several samples on her three material types. The actual samples do not copy well so have not been included in this exemplar.

She found that she had to not only consider types of seams and finishes but the needle size and machine foot.

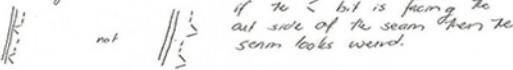
Because the materials (and design) were difficult some methods of construction would not be conventional e.g. In industry the ruffles would be laser cut to seal the edges as they are cut. This caused the ruffles to fall awkwardly. She then carefully singed the nylon by holding the very edge of the ruffles to a candle flame and this sealed the edge of the thermoplastic fibre.

Construction techniques:

The fabric for the pants had a pattern so I had to make sure the pattern went the same way on each piece as much as possible although this was not essential as the patternless had to distinguish whether it was upside down or not.

The glass and organza are sheer fabrics which pull and catch easily. They also fray very quickly after cutting. To compensate, singeing the edges, using a sharp needle and french seams stops pulls in the fabric from occurring and prevents fraying.

The stretch knit will break the stretch in a plain seam so I will have to use a stretch stitch. This will allow the fabric to stretch around my body as though it were one solid piece of fabric. One problem will be caused by the asymmetry and form of the stretch. I will have to ensure that the same pattern faces the outside on both edges. eg



The curtain fabric had a loose weave so it frayed very quickly as a consequence I overlocked all four edges of all the pattern pieces as I had cut them out. I also had to use a small stitch, sharp needle and take care with my placement of pins and seams to prevent pulling or holes in my fabric and to prevent unpicking as that would be difficult due to the nature of the weave.

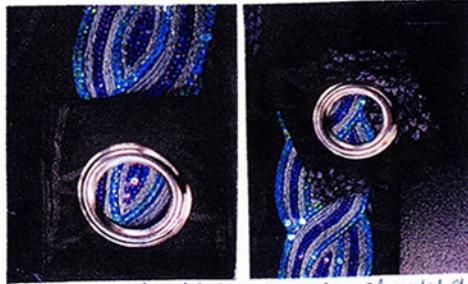
Care:

All of my garments require hand washing in cool to medium water and the pants need pressing on a low to medium iron. The top should not need to or be ironed.

Manufacture: Pants

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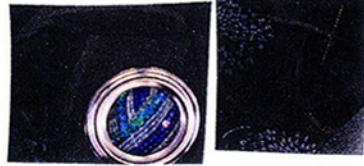
ensure that it followed grain as it is an unseen part of the pattern. I did cut it so it loosely followed the grain. I overlocked the edges to prevent fraying.



pseudo' zip fly - inside.

Then I attached the piece that shows the fly shape on the outside. I then placed the zip on, on the other side, (the left leg). I attached the zip into the waist band for neatness. because of this I found attaching the back part at the fly that protects the zip from catching on the inside to be too bulky so I left it off. Then I neatered the inside of the waistband (slipstitch) and hemmed my pants (with herring-bone stitch). I took extra care around the side seams.

sew-on fly tape - outside



Join between Side seams and the

herring bone
hem.
extra care
and detailing.

Final Brief

To develop and construct a high quality avante garde outfit within 20 weeks to be modelled at the school fashion show. As an entry in to the show the garment must have stage impact and respond well to stage lighting especially when viewed from the audience.

The pants will be inspired by Tim Burton's film '9' and have unique detailing down the left leg.

The fabric must be layered and soft but not transparent to meet wider stakeholder expectations. The off the shoulder design is inspired by Tim Burton film 'Alice in Wonderland' which is the theme of the show.

The garment must fit the model and not restrict movement on stage.

Specifications

- suitable for modelling in a school fashion show (teacher and organiser approval)
- has an impact on stage (audience show their appreciation for the modelled outfit)
- fits in with Alice in Wonderland theme (inspired by Tim Burton's film)
- both garments fit (size 10 top and Size 12 pants)
- comfortable (allows easy movement on stage)
- design is suitable for an hour glass figure
- pants style is tailored (pants are structured and smoothly fit body)
- top is of a draped style (top is layered, draped and ruffled to give the illusion of more drape)
- shades of blue (responds well to stage lights and suits wearers skin colour)
- two or more textures used in the outfit (embossed and smooth fabrics chosen)
- top is made in nylon organza 'glass' and cotton double knit
- pants are made from acetate rayon curtain fabric
- a high quality finish (finished according to acceptable codes of practice)
- completed by the 2nd September

Top: I feel that my top is of a good quality. I do not think it is as good a quality as my pants however. The fit and finishings are very good. The 3 ribbon around the ruffel should have been bias cut for technical excellence and the seam between the floaty bodice and stretch knit bodice could have been neatened although this is not essential as it is not seen nor is it in contact with my body. The ruffel itself is not attached to the top very nicely to allow maximum movement unfortunately the attachment points do not look very neat nor are they as perfectly placed as I would like the ruffel that sits up on my shoulder is slightly too long and frequently falls down as I am walking. I do not think the french seams on the bust are

Manufacture: Top

To make the top I firstly focused on the under top, the stretch knit bodice that would hold my top up. because I had made this during my functional modelling I checked the fit and then left it alone. next I cut out the ruffel pieces. because the glass had a looser weave to the organza it stretched more when it was straightened to form the ruffel. I cut the ruffel pieces out as circles by cutting a half circle on the fold. after I cut out the pieces I would fold until I had a new fold similar to the original. this allowed me to work from only one end of the fabric and therefore be the most efficient.

all of the edges with a candle flame. in a factory setting this would be done when the pieces were cut using a hot knife my method while effective was very time consuming. once I had one side of the ruffel attached to the ribbon I folded the ribbon over to neaten the edges of the top. once I had done that I measured how I would attach and wrap the ruffel.



to create the volume in the rest of the top I made a tube at both of the glass and organza fabrics. I then cut the tube to the length I wanted and serged the bottom edges. I made two small seams serged the rough edges of those and then turned them the other way in to create very small mat hemmed seams finally I put three rows of shirring thread through the tops of the tube. I then attached the right side of the tube to the wrong side of the bodice. to attach the ruffel I placed both on

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The student modelled her garments at the fashion show and gained informal feedback as to the garments fitness for purpose. Her evaluation focussed more on the construction details rather than linking the prototype to its purpose within the physical and social environment. Excerpts from the evaluation are shown on this page.

Stakeholder feedback:

- I do not have written stakeholder feed back on the implementation of my final design. I do however have feedback from conversations with my stakeholders after the fashion shows. The feedback was:
- "The top and pants worked well together. It looked really amazing on the catwalk"
 - "The lights caught and reflected off the detailing as you walked out"
 - "The whole outfit looked amazing and you looked amazing"

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