

### PRODUCTION SEQUENCE

**1 CUTTING SWIMWEAR BLOCK PATTERN OUT:**

- fabric
- pattern
- pins
- scissors

Cut the pattern out of fabric — on the fold for ones that need cutting on the fold.

**2 CHECKING ALL PATTERN PIECES ARE CORRECT:**

- fabric
- pattern
- pins
- scissors

Layout all pattern pieces to see if everything is there.

**3 ADJUSTING PATTERN / MAKING PATTERN CHANGES:**

- pins
- scissors
- ruler/set square
- pins
- pattern

Cutting the bottoms FR & B at the hips, as I forgot to make room for the hip frills.

**1**

**2 CUTTING LINING OUT:**

- fabric
- pattern
- pins
- scissors

First cut the pattern out. Unpin first piece then repin the pattern on to fabric to cut out the lining.

LINING

**1**

**2**

**3**

These are pictures of my block on PDS — the pattern making machine.

① my pattern outline on the old one-piece swimwear block.

② my new pattern (made from/edited from the one-piece swimwear block).



<p><b>Excellence</b> The student has completed the task <b>SKILFULLY and EFFICIENTLY</b></p>	<ul style="list-style-type: none"> <li>• I worked independently and efficiently throughout the task</li> <li>• I completed an accurate adaptation to the pattern pieces independently</li> <li>• My construction plan was logical and efficient</li> <li>• I used all materials and resources economically</li> <li>• I produced the garment by the deadline</li> </ul>	<p><b>4</b></p>	<ul style="list-style-type: none"> <li>• Annotated time management on construction plan</li> <li>• Physical presentation/teacher observation</li> <li>• Photographic documentation/ annotations/ observation</li> </ul>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>
<p><i>Eye catching swimwear, [redacted], you have produced a pattern that meets the brief and specifications; shown accuracy and independence in execution. Fantastic work</i></p>				