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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
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| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 91726 | | Version | 1 |
| Standard Title | | Te whakaatu māramatanga ki tā te Māori pāhekoheko ki te ao tūroa | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tautohu i:    - ngā ariā matua e ārahi ana i te pāhekoheko a te Māori ki tōna taiao.    - ngā tikanga, te kawa rānei, e pā ana ki aua ariā    - ngā whakapapa o ngā atua. | | | | | | | | | Ka whakaahua i:  - ngā hononga i waenga i ngā ariā matua    - ngā tikanga, te kawa rānei, e pā ana ki aua ariā    - ngā whakapapa o ngā atua:  \* te wāhi ki ia atua  \* te whanaungatanga o tētahi atua ki tētahi. | | | | | | Ka whakamārama i:    - te whaitake o ngā tikanga e pā ana ki ngā ariā matua    - ngā whakapapa o ngā atua:  \* te wāhi ki ia atua  \* te whanaungatanga o tētahi atua ki tētahi. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu i tētahi kaupapa whai tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu kia rua neke atu ngā ariā matua e hāngai ana ki te tikanga Māori e whai pānga ana ki te pāhekohekotanga o te tangata. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu i te wāhi pāhekoheko o te rōpū, te tangata, te iwi me ngā atua hoki e pā ana ki te whakahaere, te pūtake o te tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaahua i te hononga o te ariā matua i waenganui i te iwi, rōpū, ngā atua hoki e pā ana ki te whakahaere i te tikanga Māori me te pāhekohekotanga o te tangata. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaahua i te whakapapa me te wāhi, o ngā atua me te whaitake ki te pāhekohekotanga o ngā rōpū ki te kawe i te tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i te whakapapa me te wāhi, o ngā atua me te whaitake ki te pāhekohekotanga o ngā rōpū ki te kawe i te tikanga Māori. | | | | | |  | | |  | | |  |  | | |  | |
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| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.