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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Tikanga ā-Iwi  | Level | 1 |
| Notes |  | Standard No. | 91727 | Version | 1 |
| Standard Title | Te whakapuaki whakaaro mō tētahi wāhi tapu ki te Māori  | Credits | 4 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Ka tautohu i:  - ngā tūāhua matua i pā ki taua wāhi me ngā tino take i hua mai ai aua tūāhua  - ngā tikanga e pā ana ki taua wāhi, arā:  \* te whakamahinga i te wāhi \* ngā tāngata e tiaki ana i taua wāhi i roto i te huringa o te wā \* mehemea he atua e whaitake ana.  | Ka whakaahua i:  - te āhua o te pānga mai o ngā tūāhua matua ki te oranga o te Māori  - ngā tikanga e pā ana ki taua wāhi, arā: \* te whakamahinga, te tiaki, me te whakahaere i te wāhi  \* te wāhi ki ngā atua e whaitake ana ki taua wāhi.  | Ka whakamārama i:  - te āhua o te pānga mai o ngā tūāhua matua ki te oranga o te Māori  - ngā tikanga e pā ana ki taua wāhi, arā: \* ko te whakamahinga, te tiaki, te whakahaere i te wāhi  \* te wāhi ki ngā atua e whaitake ana ki taua wāhi.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Ka tautohu i tētahi wāhi tapu e whaitake ana ki te Māori.   |[ ]   |  |  |  |
| Ka kōwhiri kia 2 neke atu ngā tūāhua matua o te wāhi, pēnei i ngā kaupapa ā-hītori, ā-ahurea, he hui whakamaumahara rānei me ngā tikanga e pā ana ki taua wāhi.  |[ ]   |  |  |  |
| Ka tautohu i ngā kaitiaki e whaitake atu ana ki te wāhi, pēnei i: - ngā tangata, kaimanaaki, kaiwhakahaere - ngā atua, tapu, noa, kawa, tikanga  - ngā kaimahi, rōpū, iwi.  |[ ]   |  |  |  |
| Ka whakaahua kia 2 neke atu ngā tūāhua matua o te wāhi me ngā pānga o ēnei tūāhua ki te oranga o te Māori ki te whakahaere i ngā tikanga e pā ana ki te wāhi.  |  |[ ]   |  |  |
| Ka whakaahua i ngā tāngata e whaitake atu ana ki te wāhi, pēnei i: - ngā tangata, kaimanaaki, kaiwhakahaere - ngā atua, tapu, noa, kawa, tikanga - ngā kaimahi, rōpū, iwi.  |  |[ ]   |  |  |
| Ka whakaahua i ngā tāngata e whaitake atu ana ki te wāhi, pēnei i: - ngā tangata, kaimanaaki, kaiwhakahaere - ngā atua, tapu, noa, kawa, tikanga - ngā kaimahi, rōpū, iwi.  |  |  |[ ]   |  |
| Ka whakamārama i ngā tangata e whaitake atu ana ki te wāhi, pēnei i: - ngā tangata, kaimanaaki, kaiwhakahaere - ngā atua, tapu, noa, kawa, tikanga - ngā kaimahi, rōpū, iwi.  |  |  |[ ]   |  |
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| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.