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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Tikanga ā-Iwi  | Level | 1 |
| Notes |  | Standard No. | 91729 | Version | 1 |
| Standard Title | Te whakapuaki whakaaro mō ngā hanganga pāpori Māori o mua  | Credits | 4 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Ka tautohu i:  - ngā ariā pāpori matua - ngā whanaungatanga matua o te iwi Māori. - ngā pānga o ēnei ki te porihanga Māori.  | Ka whakaahua i:  - ngā ariā pāpori matua - ngā whanaungatanga matua o te iwi Māori - ngā pānga o ēnei ki te porihanga Māori.  | Ka whakamārama i:  - ngā ariā pāpori matua - ngā whanaungatanga matua o te iwi Māori - ngā pānga o ēnei ki te porihanga Māori.  |
|  |  |  |
| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Ka tautohu he ariā pāpori matua e hāngai ana ki tētahi take pāpori Māori o mua.   |[ ]   |  |  |  |
| Ka tautohu he whanaungatanga matua me tōna hononga ki te ariā pāpori matua.  |[ ]   |  |  |  |
| Ka tautohu kia rua neke atu ngā pānga o te ariā pāpori matua ki te nōhanga o te iwi Māori o mua.  |[ ]   |  |  |  |
| Ka whakaahua ngā whanaungatanga matua me tōna hononga ki te ariā pāpori matua me ngā pānga ki te nōhanga o te iwi Māori o mua.  |[ ]   |  |  |  |
| Ka whakaahua ngā whanaungatanga matua me tōna hononga ki te ariā pāpori matua me ngā pānga ki te nōhanga o te iwi Māori o mua.  |  |[ ]   |  |  |
| Ka whakamārama ngā whanaungatanga matua me tōna hononga ki te ariā pāpori matua me ngā pānga ki te nōhanga o te iwi Māori o mua.  |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.