|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 91731 | | Version | 1 |
| Standard Title | | Te whakapuaki whakaaro mō ngā tikanga, te kawa rānei, i tētahi ritenga Māori o mua | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tautohu i ngā tikanga, te kawa rānei, i tētahi ritenga Māori me ngā take i pērā ai. | | | | | | | | | Ka whakaahua i ngā tikanga, te kawa rānei i tētahi ritenga Māori me ngā take i pērā ai. | | | | | | Ka whakamārama i ngā tikanga, te kawa rānei, i tētahi ritenga Māori me ngā take i pērā ai. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu i tētahi tikanga, kawa, ritenga Māori rānei. | | | | | |  | | |  | | |  |  | | |  | |
| Ka matapaki i ngā kōrero tuku iho, te pūtake, te whakapapa, ngā wāhi ka whakahaere, ngā kawenga Māori, ā, ka tautoko ki ngā kōrero taunaki kia whaitake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka rangahau, ka whakaahua i ngā mātāpono, ngā whakaaro, ngā tirohanga rerekē, ngā urupare a te iwi ki te whakahaere i te tikanga, kawa, ritenga Māori me te take e pērā ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari, ka whakamārama i ngā kōrero mō ngā tikanga, te kawa, i te ritenga Māori rānei ka whakapuaki i ōna ake whakaaro mō te take. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.