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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 91732 | | Version | 1 |
| Standard Title | | Te whakaatu māramatanga ki tā te Māori tikanga mō te pupuri me te tuku mātauranga | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tautohu i:  - ngā ariā matua e ārahi ana i te pupuri me te tuku  mātauranga a te Māori  - ngā tikanga, te kawa rānei, e pā ana ki aua ariā  - ngā tukanga mahi tahi me te take e pēnā ai. | | | | | | | | | Ka whakaahua i:  - ngā hononga o ngā ariā matua  - ngā tikanga, te kawa rānei, e pā ana ki aua  ariā  - ngā tukanga mahi tahi a tēnā whānau ki  tēnā whānau, a tēnā hapū ki tēnā hapū me  te take e pēnā ai. | | | | | | Ka whakamārama i:  - he aha i whaitake ai ngā tikanga, te kawa rānei,  e pā ana ki ngā ariā matua  - i ngā tukanga mahi tahi a tēnā iwi ki tēnā iwi me  te take e pēnā ai. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka kōwhiri i tētahi tikanga Māori ki te pupuri, me te tuku mātauranga Māori. | | | | | |  | | |  | | |  |  | | |  | |
| Ka kōwhiri, ka tautohu kia 2 neke atu ngā ariā matua o te tikanga Māori e whai pānga ana, pēnei i te kapa haka, te whakairo, te rāranga. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu i ngā tukanga mahi e hāngai ana ki ngā ariā matua ki te pupuri me te tuku mātauranga. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu i te mahi tahi o te tangata ki te kawe haere i ngā ariā matua ki te pupuri me te tuku mātauranga me te take e pērā ana. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaahua i ngā hononga o ngā ariā matua ki te pupuri me te tuku mātauranga. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaahua i te tukanga mahi tahi o te tangata, whānau, rōpū, iwi ki te kawe haere i ngā ariā matua me te take e pērā ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i te whaitake o te tukanga mahi e pā ana ki ngā ariā matua me te take e pērā ai. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.