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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Tikanga ā-Iwi | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91758 | | Version | 1 |
| Standard Title | | Te whakaatu mōhiotanga ki ngā take e hūnuku ai tētahi rōpū me ngā pāpātanga ki te iwi | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tautohu i:     * Ngā take e hūnuku ai tētahi rōpū * ngā pāpātanga ki taua rōpū, ki te iwi/hapū   hoki. | | | | | | | | | Ka whakamārama i:     * ngā take hūnuku ai tētahi rōpū * ngā pāpātanga ki taua rōpū, ki te   iwi/hapū hoki. | | | | | | Ka arotake i ngā pāpātanga ki te rōpū, ki te iwi/hapū hoki. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu, ka whiriwhiri he rōpū me ngā take i hūnuku ai rātau. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu i ngā pāpātanga ki te rōpū whai muri i te hūnukutanga. | | | | | |  | | |  | | |  |  | | |  | |
| Ka hāngai ngā kōrero taunaki ki te taumata 7 o Te Marautanga o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā take i hūnuku ai te rōpū ki wāhi kē. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā pāpātanga o te hūnuku ki te rōpū me te hāngai anō o ngā kōrero taunaki ki ngā take i hūnuku ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka arotake i ngā kōrero taunaki e hāngai ana ki ngā take i hūnuku me ngā pāpātanga ki te rōpū. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.